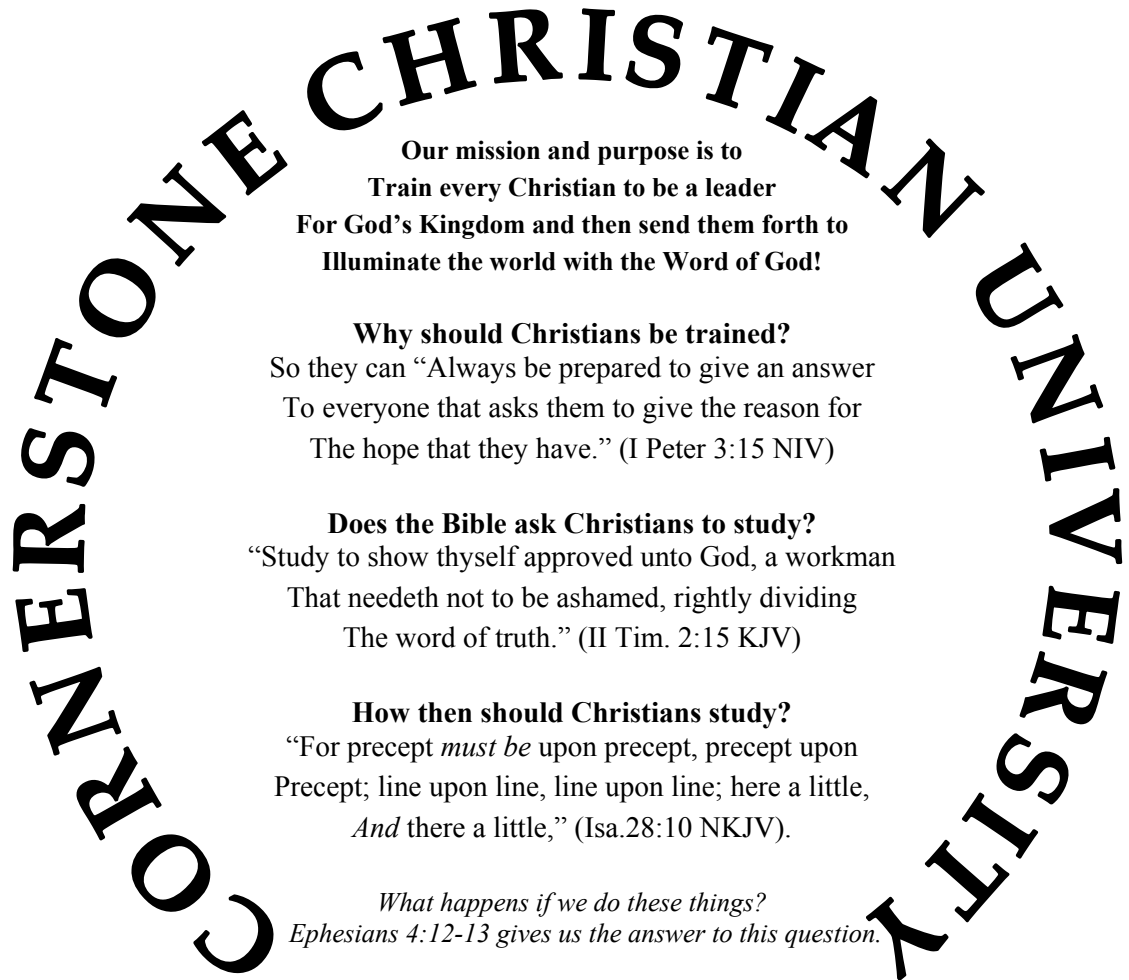


Catalog 2007-2008



**Our mission and purpose is to
Train every Christian to be a leader
For God's Kingdom and then send them forth to
Illuminate the world with the Word of God!**

Why should Christians be trained?
So they can "Always be prepared to give an answer
To everyone that asks them to give the reason for
The hope that they have." (I Peter 3:15 NIV)

Does the Bible ask Christians to study?
"Study to show thyself approved unto God, a workman
That needeth not to be ashamed, rightly dividing
The word of truth." (II Tim. 2:15 KJV)

How then should Christians study?
"For precept *must be* upon precept, precept upon
Precept; line upon line, line upon line; here a little,
And there a little," (Isa.28:10 NKJV).

*What happens if we do these things?
Ephesians 4:12-13 gives us the answer to this question.*

For the perfecting of the saints, for the work of the ministry,
for the edifying of the body of Christ
Till we all come in the unity of the faith,
and of the knowledge of the Son of God, unto a perfect man,
unto the measure of the stature of the fullness of Christ:

By studying the Word of God, you will be equipped
for service in the Kingdom of God and you will also
be ready to take the position in the Body of Christ to which
God has appointed you. You will be able to walk in unity
with other believers and you will be a vessel of honor
to God that can rightly divide the word of truth.

Website: www.christianuniversityonline.com Email: info@cornerstonets.org

Phone: 407-295-4869 Fax: 407-574-2664
Out of area : 1-877-288-3255

TABLE OF CONTENTS

Welcome & Greeting from the President	3	Curriculum	14
The Vision	4	Completing a Course	14
Catalog Information	5	Failure of a Course	14
Program Goals	5	Change of Grade	14
Statement of Belief	6	Credit by Evaluation	15
Administration	6	Course Numbering	15
Faculty	7	Counseling	15
History	7	Grade Point Average	15
Cornerstone's Name	7	Re-admission	15
Contact Info. / Campus Location	8	Grading System	16
Mission Statement	8	Graduation	16
Objective Statement	8	Graduation Requirements	16
Statement of Standards	8	Refund Policy	16
Statement of Purpose	8	Withdrawal from School	16
Personal Habits	9	Tuition and Fees	17
Dress Code	9	Payment Plan Options	18
Seminary Honor Code	9	Additional and Optional Fees	18
Standard of Conduct	9	Handling of Accounts	18
Continuing Your Education	10	Non-Degree Requirements	19
About CCU Programs and Degrees	10	Degrees and Majors Offered	19
Values and Purpose	11	Degree Requirements	19
General Admission Requirements	12	Accelerated Track	20
Design Your Own Program	12	Accreditation	20
Transferring of Credits to Cornerstone	12	Membership	21
Transferring of Credits from Cornerstone	12	Frequently Asked Questions	21
Academic Policy	13	Acknowledgement	23
Plagiarism	13	Course Duration	23
Attendance	13	Programs of Study and	24
Tardiness	13	Course Curriculum	
Solicitation	13	Course Descriptions	29
Identification Badges	13	Giving Opportunities	46
Time Limit on Studies	14		
Preparing and Mailing Lessons	14		

Welcome!

Dear Prospective Student:

Greetings! We are delighted that you are considering Cornerstone Christian University (“CCU”) for your study. A step toward your biblical studies is the best move that you will take besides accepting Jesus Christ as your Lord and Savior. Here, at Cornerstone, we pray that every prospective student, who has the will to study, will trust God to help him or her find the way.

You can rest assured that you’ll never go wrong with God. Your decision to earn your seminary education will always fit well with God’s plan for you because he wants you to “study to show thyself approved” (II Timothy 2:15) and to defend the faith that is within you. The study of theology is for every Christian, not just for pastors and evangelists. If you’re a Christian, then you ought to study to be equipped.

Cornerstone is a premier place of learning and is recognized as one of the most selective and inspiring Christian universities in the country. One of CCU’s distinctive traits is our commitment to providing a challenging education for students of all backgrounds while magnifying our Christian witness and upholding the teachings of Jesus Christ.

All things considered, if you feel that God is leading you to study His Word further, then this is what you need to do. Whether you decide to study at CCU or at another Christian university or seminary, the fact remains, you should begin your study now! As you make your choice of where to study, we hope that you will prayerfully consider Cornerstone. We will do our very best to help you. Just let us know how we can be of assistance. If you decide to choose Cornerstone as your place of study, simply complete the application form and send it to us in a stamped envelope along with the application fee.

If you have questions, we have answers!

Cornerstone’s website (www.christianuniversityonline.com) contains a comprehensive list of frequently asked questions pertaining to the university, (along with answers). We welcome any other questions that you may have. We are looking forward to having you enrolled as CCU’s next student.

In the meantime, if we can be of further service to you, please contact us.

In the Master’s service,



*Ted Ridore, Th. D., Ph.D.,
President*

THE VISION

As we have been commissioned by the prophet of God, we now set our hand to write the vision of Cornerstone Christian University, so that: "He that runs may read it, the vision having been clearly written and made plain." (Habakkuk 2:2).

1) UNITY - To build up the Body of Christ by networking with all churches, as well as with local and international ministries. This networking is to provide experienced leadership ministries to the small, local Church, to encourage unity and fellowship among pastors, church leaders and para-church groups, through active service.

2) GOSPEL - To go with the lifeline of the Gospel, wherein we desire to educate with love, integrity, and without compromise.

3) ONE CROSS FOR ALL - To cross cultural, racial, and denominational lines for unity, fellowship, networking, and progress. To have an open door through CCU to all of like faith, who desire to join with us in a common goal for the highest good; to proclaim one cross for all cultures, races, denominations, and peoples.

4) GO YE - To go wherever there is a need; to rich and poor, to majorities and minorities, to large and small churches, to free and incarcerated; to go where many fail to go and to meet the needs before us.

5) THE CALLED - To make opportunities available to those called to minister, to expand their horizons through new associations and experiences. To aid new and/or younger ministers in fulfilling God's call on their lives.

6) EDUCATION - God has charged us with propagating the Gospel through education to whosoever will. This education is offered through certificate programs that teach the basics of Christianity and degree programs for those seeking more in-depth levels in Christian teachings.

7) APPLICATION - To make available to students the opportunity for education, as well as learning practical application, in traditional and non-traditional settings.

8) DREAM A DREAM - To cause all persons with which we associate to catch a vision, to dream yet another dream, and to keep their eyes on Jesus, the Author and Finisher of their faith.

9) THE CALL - To encourage each person to move out of his/her comfort zone, to be all he/she can be for Christ and to fulfill the call that God has placed upon their life; to encourage each one to pursue his/her purpose, to live up to his/her potential, and to produce the fruit of the Spirit.

10) THE RESULT - We will fulfill the Great Commission, which God has entrusted us with by bring people, nations and broken spirits the knowledge of the Living God and salvation through Jesus Christ—the sacrificial Lamb. God's intention is that no one should perish but he has chosen us to accomplish this through his guidance and direction.

Catalog Information

This catalog does not constitute a contract between a student and Cornerstone Christian University either expressed or implied; and Cornerstone Christian University reserves the right, at any time, to change, delete, or add to any of the content at its sole discretion.

This policy also applies to any other official school publication that may contain descriptions of academic program requirements, student services, or rules and regulations regarding student behavior. The catalog contains the program offerings, the graduation requirements, the academic policies, and the student services that were put in effect on June 2006. The administration and faculty believe that the educational and other programs of Cornerstone Christian University described in this catalog are effective and valuable. However, the ultimate results of programs offered in terms of achievement, employment, professional licensing, or other measure, are dependent on factors outside the programs, such as the personality and energy of the student, governmental or institutional regulations, and market conditions. Therefore, except as specifically stated herein, the University makes no representation or contract that, following a particular course or curriculum, will result in specific achievement, employment or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

Program Goals

The foundation of all of our programs at Cornerstone Christian University is our desire to nurture an increased awareness of the pre-eminence of the spiritual dimensions of human life through an appreciation of our Christian belief, as well as through an understanding of Biblical truth and religious values as they apply to daily life.

- 1. Written Communication:** CCU seeks to introduce principles of effective written communication and guide students toward defining the writing situation and making sound rhetorical choices for presenting their ideas or arguments.
- 2. Christian Faith and Service:** CCU seeks to expose students to the Judeo-Christian worldview and to the diversity of religious thoughts and perspectives in the world and help students clarify the role of faith in their life.
- 3. Physical and Social Well-Being:** CCU seeks to foster lifelong habits for healthy living by promoting personal improvement of the mind, body, and spirit through the study and practice of physical and aesthetic principles in relation to biblical principles.
- 4. Human and Social Behavior:** CCU seeks to encourage a broad understanding of humankind in order to appreciate the unique nature of the individual, the common patterns found among humanity, and the influence of external social forces on human behavior.
- 5. World Perspective:** CCU seeks to enhance an understanding of the contemporary world through a study of its historical, literary, artistic, and philosophical foundations.

Special note: The university catalog is constantly under revision and re-evaluation for its effectiveness.

STATEMENT OF BELIEF

WE BELIEVE...

1. A Christian University should be non-denominational and should be an environment where God's people come to study the Scriptures and be taught the Word of God without pressure of doctrinal and personal beliefs.
2. A Christian University should grade its students based on their ability to do their work, understanding the content of their work, but not on doctrinal differences.
3. That God has believers in every church and every denomination and that **no** church is of absolute perfection.
4. That the Scriptures (both the Old and New Testaments) are verbally inspired of God, infallible, and that they are the supreme and final authority for faith and practice.
5. In the one true God, the deity of Jesus Christ, His virgin birth and His bodily resurrection on the third day after His death.
6. In the power of the Holy Spirit of God that impacts believers to do the work of the Lord.
7. In the gift of tongues as presented at Pentecost, the prophetic ministries and in the gift of healing.
8. That Salvation is a gift through Grace and that the conditions to salvation are repentance, faith and obedience to the Word of God.
9. That all believers should study the Scriptures to show that they are "approved unto the Lord" and to "correctly divide the word of truth." Believers need also to always be prepared to defend their faith.
10. That men are justified by faith alone and are accounted righteous before God only through the merit of the Lord Jesus Christ.
11. That all believers are called to a life of separation from all worldly and sinful places and alliances and unto a life of dedication to Jesus Christ.
12. That Cornerstone Christian University is the friendliest Christian university where you can study with no worry of your doctrinal beliefs.

CORNERSTONE uses instructors from various denominations and their beliefs are respected as well as yours and ours. This approach makes CCU one of the friendliest seminaries in the nation without compromising the truth. We are in the Ministry of illuminating the world with the Word of God.

ADMINISTRATION

Dr. Ted Ridoré (Th. D., Ph. D.), President

Ms. Sandra Johnson, B.S., M.A., Acting Academic Dean

Philip Ballaera, Admissions Coordinator

FACULTY

Dr. Ted Ridoré B.A, B.A, M.A., PSY.M. Th. D, Ph. D., General

Rev. Hernice Charles B.A., M.A., DBD, Theology

Mr. Wilgains Fleuridor, M.A., DBD, Theology

Dr. Ted Noel, Instructor, Hermeneutics

Ms. Tyronica Henderson B.Bs., M.Dv., General

Dr. Paul T. Henry, B.A., M.A., Ph.D., Theology

Mr. Marc Goldstein, M.A., Psychology and Counseling

HISTORY

Cornerstone was born in 1999 but in April 2000, Cornerstone Christian University (formerly Cornerstone Theological Seminary) was incorporated as a Seminary and as a non-profit corporation for the purpose of offering strictly Christian based education.

The trustee of Cornerstone established Cornerstone Christian University so that doctrinal differences that tear the Body of Christ apart should be a thing of the past in order for God's truth to be shared. This way one may enroll and receive a Bible education regardless of one's religious affiliation or educational background. Each lesson is individually designed, monitored and graded, and online and distance learning students can work at their own pace. Students are also given personal attention throughout their program and beyond it, if needed.

CORNERSTONE'S NAME

The name Cornerstone was chosen with the understanding that the principles and the teaching of CCU be founded on Jesus Christ who is the Chief Cornerstone that builds the house, as stated in (*I Peter 2:6*).

"Behold, I lay in Zion a Chief Cornerstone, elect, precious and he who believes on Him will by no means be put to shame."

"The stone which the builders rejected has become the Chief Cornerstone," *verse.7.*

Cornerstone strives to teach the Word of God as it is, without shame or excuses. Cornerstone Christian University is endeavoring to provide quality Christian Training in the areas of Biblical Studies, Pastoral Ministry, Pastoral Leadership, Theology, Counseling, and Christian Education. Our goal is to train men and women, called into the ministry, in the Word of God so that they may be able to go forth to reach the lost and dying souls with the Good News that Jesus saves. It is the belief of Cornerstone that all believers have a responsibility to go and tell all men of the absolute necessity of accepting the Lord Jesus Christ as their Savior.

The curriculum of these studies is provided through the use of regular textbooks, syllabuses, study guides, CDs, audiotapes, personal research, classroom lectures, and ministry training.

Cornerstone offers courses exclusively through Distance Learning Study, Extensions, Internet and Classroom Instruction. This combination of flexibility enables the student to start at anytime, through Distance Learning or the Internet, or monthly, through extension classes. The student can study at his or her own pace and has no minimum time to complete his or her assignments.

CONTACT INFORMATION/CAMPUS LOCATION

The Administrative offices and main campus of Cornerstone Christian University are located at 6630 Orange Blossom Trail, Orlando, Florida 32810. To contact us by mail, send your correspondence to: P.O. Box 585477, Orlando, Florida 32858.

Phones: Local: 407-295-4869 Fax: 407-574-2664 Out of area: 1-877-288-3255

www.christianuniversityonline.com www.mybestuniversityonline.com www.cornerstonets.org

E-mail: info@cornerstonets.org

MISSION STATEMENT

Our mission is to educate, train, equip and illuminate men and women for the ministry of Christ. This mission is grounded on these three fundamental truths:

1. Who needs to get prepared?

All Christians should “Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have.” (I Pet.3:15 NIV).

2. How do we get prepared?

“Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.” (II Tim.2:15 KJV).

3. How then do we study?

“For precept *must be* upon precept, precept upon precept; line upon line, line upon line; here a little, *and* there a little.” (Isa.28:10 NKJV).

Cornerstone Christian University established with such a mission in mind and that is to equip students using the steps above and to enable them to go and do the work of the Creator by providing them the excellence in instruction with the power of the Holy Spirit, to teach and to mentor leaders who are devoted to the Word and work of the Lord Jesus Christ.

OBJECTIVE STATEMENT

CCU’s objective is that every Christian will be able to stand their own ground and to defend their faith with knowledge as someone who is prepared. “So then every one of us shall give account of himself to God” (Rom.14:12). This objective also bring many years of experience in many other fields of study into this ministry to better equip students to be more effective ministers.

It is CCU’s utmost goal to assist you in attaining the highest degree of qualified learning in the fields of your ministry and theology that your commitment, your time and your budget will allow. This objective will be carried worldwide to those who feel the call of God!

STATEMENT OF STANDARDS

All students certified of having accepted Jesus Christ as their Savior. Each student is expected to live, act, talk and dress so that, at no time, will they bring reproach upon the name of Christ. Any student who is unable to maintain the standards of the seminary will be dismissed.

STATEMENT OF PURPOSE

The foundation of all of our programs at Cornerstone Christian University is our desire to nurture an increased awareness of the pre-eminence of the spiritual dimensions of human life through an appreciation of our Christian belief, as well as through an understanding of Biblical truth and religious values as they apply to daily life.

The student body is open to all denominations, races and cultures. We hold to the philosophy that a man with a high school education may study for a bachelor degree in religion without a prerequisite

bachelor degree in the arts or sciences. We are not in competition with other channels of education. We offer this service for those who desire and feel a need for it.

Cornerstone is guided by two purposes:

First, the work of the Seminary is designed to offer professional training for pastors, evangelists, educational directors and those engaged in various forms of Christian educational work.

Second, Cornerstone seeks to equip these leaders with skills, which will make them effective in their service of the Word through the life of the churches and denominations. Graduates of Cornerstone are encouraged to pursue the sound learning and vital dignity of professional Christian work.

“Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth.” (II Tim. 2:15 NIV).

CCU is duly and completely dedicated to offer the best quality Christian Education and is fully accredited with the Accrediting Commission International for Schools, Colleges, and Theological Seminaries-a private accreditation body, located in Beebe, Arkansas.

PERSONAL HABITS

Cornerstone Christian University is more than just a college. We seek to bring to our students excellence in their academic studies as well as in their spiritual and personal development. CCU students are expected to display a lifestyle that would bring glory to the Lord at all times. This, of course, includes personal habits. Students are expected to abstain from the use of any tobacco, alcoholic beverages and illicit drugs, both on and off campus. They will also maintain behavior above reproach in relationships with the opposite sex, avoiding appearances of evil.

Students who are having problems dealing with an area of his or her life in maintaining a true Christian witness, are encouraged to call and make an appointment with a chaplain. This also pertains to married couples.

DRESS CODE

Men and women are asked to dress modestly, be well groomed, clean, neat and tidy. Attire is not to be excessively short, tight or provocative. (SHORTS ARE NOT ACCEPTABLE ATTIRE.) No bare feet or flip-flops are allowed. Clothing should not be so tight and revealing so as to compromise your witness for Christ.

All students are expected to manifest the highest standards of Christian living and conduct. They are required to attend regular church services. Those under directed studies are expected to be members of a local church and support that church as well as those who are enrolled in the classroom and attend church locally.

SEMINARY HONOR CODE

Professionals with the highest of responsibilities as students of the ministry are required by society and God to show a level of integrity that is beyond reproach.

There are two reasons an Honor Code is needed:

1. There should be a sense of satisfaction that you have done what is Biblically correct and that God is pleased with you.
2. There should be recognition that people around you see and know that you are a Christian in all you say and do.

STANDARD OF CONDUCT

A student, whose personal conduct is a poor testimony for Christ and fails to live in accordance with the scriptural ideals of the University, will be counseled and disciplined as deemed advisable by the Discipline Committee. The University seeks to maintain a Christian spirit and standard and,

therefore, reserves the right to refuse admission, to put on disciplinary probation, or to dismiss any student, who, in the judgment of the administration, does not meet these ideals through their personal conduct and/or attitude.

Staff Counselors are available for student consultations, should a student need someone to counsel and pray with them.

CONTINUING YOUR EDUCATION

DON'T LET EXCUSES DELAY YOUR EDUCATION

"I MUST OBTAIN MY SEMINARY TRAINING!"

You know that you must obtain your seminary training and you keep saying that you are going to and...

One year passes, two years pass, and now ten years have passed and you are still saying the same thing:

- "I don't have the money to pay for seminary training." (see the financial reality check on page 13)
- "I have a family and I can't leave to go to school elsewhere."
- "I don't have the time to attend classes."
- "I don't think I can do it."
- "I want to study in the seminary of my choice without any bias to my doctrinal beliefs."
- "I want my program to be tailored specifically for me."
- "I want to study in the comfort of my own home."
- "I want to study in my spare time at home or elsewhere."
- "If I could start today, I would do it."
- "I want a Christian accredited training degree."
- "I want to receive credits for life and professional experiences."
- "I want to use a payment plan due to my budget."
- "I don't think I can find a seminary that could provide such a flexible opportunity."
- "In fact, it's already too late to earn my seminary degree!"

Our sound advice to you is, don't let the enemy of deception continue to cloud your judgment and thoughts any longer. With God nothing is ever too late or impossible. Getting your seminary training is easier than you may think

To prove this is true, just complete the admission application and return it to CCU today. When God really calls individuals into ministry, He also provides a way. You will be very happy with your decision to take a positive and spiritual step forward.

ABOUT CCU PROGRAMS AND DEGREES

Cornerstone Christian University offers accelerated, practical and professional biblical and ministry training and education for individuals who need or prefer an off-campus educational alternative to a traditional or more collegiate oriented theological degree program. **Degrees offered by CCU are strictly religious in nature and are not intended for advancement in employment, with the public sector or the government.**

The degree programs of this University are designed solely for religious vocations. CCU makes no claims, implied or otherwise, that our educational programs, courses, or curricula are the same as offered by secular state colleges and universities. CCU desires to remain separate from any government-regulated curriculum, thereby maintaining our religious prerogatives, freedom to

compose courses and design degree programs that are in accordance with our Biblical convictions and beliefs.

All of CCU's Programs are designed to be trans-denominational and multicultural. Regardless of your church affiliation, you can study with confidence, knowing that while the training you receive may open new paths of knowledge, you will not be required to depart from your doctrinal beliefs.

All of CCU's programs are designed according to the fundamental educational principles of reading, listening and application.

Because the courses are designed to be used in the context of your life and work, the required outcome is to *implement* what you have learned. This is the practical program component, and it permits these programs to serve as a type of educational internship.

One of the most important benefits of a CCU program is that you will be able to gain a ministry education, comparable to that offered at more traditional schools, with similar courses and programs, at a fraction of the total cost. And since CCU is a distance education institution, you will be able to study at your own pace, making it possible to earn a degree that might otherwise be out of your reach. In fact, you may discover that you are able to learn more than you may have otherwise been able to learn through the pressures of unrealistic semester schedules.

When you are finished, you will proudly display your Cornerstone diploma or degree with the confidence that can only come through having comprehended new truth and gaining greater knowledge. That's because graduates of Cornerstone Christian University are able to minister to others, with the confidence that their ministry education really did prepare them to touch the lives of others in a positive way.

Values and Purpose

What We Offer

1. A de-centralized structure
2. A support system that is beyond reproach
3. Ecclesiastical Licensing and ordination certification
4. Stimulating one another to fulfill our goals
5. Perceive all vocations as ministry
6. A commitment to the work of God and the Great Commission
7. Assistance with tuition reduction

Our Values:

1. Accountability without authoritarianism
2. Spirit-led relationships rather than legislated ones
3. Applied Scriptural knowledge
4. Relationship over work holism
5. Mercy over justice
6. Inclusion versus exclusivism
7. The Discipleship of God's people

Our Purpose:

1. To live out of God's love and illuminate the world with the Word of God
2. To see all vocations as ministry unto God
3. To provide a training opportunity for all Christians so they can be leaders in society.
4. To help others "fulfill their potential" in their ministry.
5. To make tuition affordable to any budget

GENERAL ADMISSION REQUIREMENTS

Persons desiring to enroll with Cornerstone as a student must complete an application with the office of the Registrar. Application forms may be obtained by request from the Seminary office via mail, telephone, e-mail, or from CCU's website. This form is to be completed and mailed to the Seminary along with a photo of the applicant and the proper fees. Students who will register for the "Distance Learning Program," may do so at any time during the year.

Each applicant will be individually evaluated. On the application, each applicant must sign the testimony of having accepted the Lord Jesus Christ as his or her Savior. Applicants must also send a transcript of all previous high school, college or seminary work to the office of the Registrar. A transcript request form is included in this catalog.

Applicants must:

1. Complete the CCU admission application and include the application fee of \$50.00
2. Include a photo for Identification purposes (\$10.00 fee is applied)
3. Complete the Statement of Faith form
4. Present a copy of your high school diploma or show evidence of a high school equivalency diploma (GED) or transcript*
5. Submit two reference letters (form supplied)

Payments of application and tuition can be made by cash (in person), check or credit card

*Applicants who desire a degree but lack a high school diploma or GED will be required to give evidence of a GED within eight (8) months from the date of their first class.

After 8 (eight) months, courses completed will revert to audit status and credit will not be issued.

No reimbursement will be given under this guideline.

DESIGN YOUR OWN PROGRAM

Cornerstone Christian University has developed an opportunity for a student to design his or her own program by selecting his or her own courses to the desired objective. A student and faculty member may work together to build individualized courses that are practical to accomplish the student's particular objectives.

Course numbers are designed for freshmen, sophomores, juniors, seniors and postgraduate students. It is recommended that students elect courses in the years for which they are listed. If you are a part-time student, we recommend you finish all your required courses first, then proceed to the corresponding program(s). Exceptions can be made when agreed upon with your faculty advisor. Students who enroll in CCU and already have their B.A. may elect to take some undergraduate courses as part of their graduate program. In this case, extra assignments will be added to the undergraduate course in order to have graduate level credit.

TRANSFER OF CREDITS TO CORNERSTONE

Evaluation of transfer credit(s) is made only from official transcripts after the student has been accepted for admission. Students from accredited schools will receive full credit for equivalent courses if grades are "C" or better and if the content of the courses meet the requirements of the student's program. Students may receive provisional credits for previous work under certain circumstances. Such credit will be considered valid only when the student performs at the "C" level or better following his enrollment with Cornerstone. The school will do its best to evaluate and provide a fair assessment of transferred credits.

TRANSFER OF CREDITS FROM CORNERSTONE

Other participating seminaries or colleges may accept Cornerstone's credits. However, the acceptance of transfer credits is subject to the applying school. Transfer of credits from CCU to other institutions of learning are solely up to the discretion and desire of the institution where the student is applying. Students are encouraged to inquire, in advance of enrollment into the educational institution that they plan to transfer, concerning the transferability of credits received through any another institution.

There is no guarantee of acceptance of credits. Many factors come into play, including grade received, courses taken, major, and even, the professional staff.

ACADEMIC POLICY

We believe Cornerstone offers one of the best programs in Distance Learning. Regular textbooks are used along with study guides, CDs and other materials needed to complete your particular program. A Faculty Advisor will be assigned to provide personal attention to each student. The student is invited to call at any time for assistance.

Since Cornerstone is not a traditionally structured school, we can take each student at his or her present level of education and formulate his or her course of study. Whether you have much or little Bible background, your program will be set up to progress you from your point of entry. Our very broad curriculum allows us to do this, therefore eliminating the possibility of having to repeat courses that have already been taken. In other words, programs with Cornerstone will be tailor-made for an individual ministry. No need to worry what course should be taken. Students may request courses that are of special need or interest to them. We will do our very best to accommodate any student's needs.

PLAGIARISM

During the course of their study, students will be required to research and process material in order to develop research papers, essays, sermons, etc. Submitting work that has not been done by the student, not only violates the reputation of Cornerstone Christian University, but the student's own integrity as well. Academic dishonesty will not be tolerated.

ATTENDANCE

Attendance is a requirement for **ALL** students. Attendance is necessary to achieve everything that a course has to offer, both academically and spiritually. Cornerstone Christian University is committed to the policy that regular and punctual attendance is essential for successful scholastic achievement. Our policy is: "in order to be excused from class, a student must have a legitimate reason, such as a serious illness or a serious personal conflict that requires the immediate attention of the student."

Students who make a habit of being absent will be counseled and placed on academic probation.

TARDINESS

Students are expected to be in class at the appointed time. Tardiness is extremely distracting to the instructor and other students. Chronic tardiness is not a good habit and ministry training will be hindered.

Students having a problem being 'on time' will be counseled and potentially placed on academic probation. If there are extenuating circumstances, students will be required to discuss this with a staff member and make provision to be punctual.

SOLICITATION

ABSOLUTELY, there is to be NO SOLICITATION of any kind among the students or staff. Invitations to business opportunities for any personal gain are not permitted and will not be tolerated. The Office of the Dean must approve church advertisements and notices before distribution or posting.

IDENTIFICATION BADGES

Cornerstone Christian University *requires students to wear identification badges during class sessions.*

These badges not only help the students get to know each other, they also help the instructors get to know the students.

Student name badges are issued at the time a student's official school application is approved by the Academic Dean. It is the student's responsibility to maintain and wear their badge to class.

TIME LIMIT ON STUDIES

Since all programs of study are assigned on the basis of one school year's work at a time, the student is expected to complete the assignments in one year. However, should circumstances arise causing a delay in completing one's studies, a one-year extension may be granted upon request?

PREPARING AND MAILING LESSONS

All lessons presented to the seminary shall be written on 8-1/2 x11 inch paper, on one side only. Typewritten lessons are preferred, but not required (see instructions accompanying the enrollment package).

CURRICULUM

The CCU Academic Committee carefully selects courses for each program of study. Due to a variety of factors, courses may be deleted or added without prior notice to students. However, any course, which is changed, will be replaced with a comparable course.

The student is asked to study only one course at a time. As each course is completed, the student is to move on to another. On average, a student would take one 3-credit course per month. Even though off campus students are not on semester or quarter hours as far as completing their courses is concerned, they are to be reminded of this approach to help them complete their program in the shortest period of time as possible.

COMPLETING A COURSE

The student should make carbon copies of his or her work to protect against loss in mailing lessons to the seminary. All lessons should include the student's name, address, the name and number of the course. Each page of the assignment should be numbered. When answering a question, the student should include the question in his or her answer. This makes for easier grading.

All assignments should be legible and neatly written where the instructor will have no problem reading what you have written. All assignments, research papers, should have a one and a half-inch margin at the top and left hand side of the paper. An inch margin should be at the bottom and the right-hand margin. The student should check spelling and observe the rules of good grammar.

The student must pay postage on all lessons mailed to the Seminary. Insufficient postage will be charged to the student's account and must be reimbursed by the student to the Seminary. All lessons and assignments should be mailed to the Seminary as soon as completed. Any change of a student's name or address should be promptly reported to the Registrar. This will aid the Seminary in maintaining an accurate record of the student's status. Complete instructions are included in the workbook issued to each student.

FAILURE OF A COURSE

If a student fails a course, they will be required to repeat the entire course over again. Students must demonstrate satisfactory work for the entire course before they may be eligible for a passing grade and for course credit to appear on their transcript. If a student's overall grade point average falls below 2.0 for two consecutive classes, that student's status will be brought to the Office of the Dean for academic review.

CHANGE OF GRADE

As part of academic excellence, it is up to the student to make up any missed work within one week. Only the Academic Dean can approve or allow a waiver of that week grace period.

Any change of grade from incomplete to a letter grade must be made within two (2) weeks of the final grade report. After the two-week period, any incomplete work is assigned zero (0) points and averaged into any completed work for a final grade.

CREDIT BY EVALUATION

Transferable credits may be obtained from ministry and professional experiences. Cornerstone recognizes that a great deal of valuable learning takes place outside the traditional classroom. This learning is obtained through on-the-job training in business, the classroom, the pastorate and other areas of full-time Christian work. This is done among the various crafts: such as carpentry, brick masonry, etc. One begins as an apprentice, and then moves up to a journeyman in a craft, and then to a master craftsman. These three steps are comparable to obtaining a Bachelor degree, then a Master and lastly a Doctorate.

The ministry, while being a divine calling, is in many ways a profession. It is the belief of Cornerstone that if you have obtained the necessary skills in the field of ministry, you should be able to obtain seminary credit for this work experience.

Students, who feel that they have acquired substantial knowledge and skill in the appropriate subject areas, may apply for credit by evaluation. No specific works or learning experiences are assigned the student, but rather, an evaluation of a detailed resume, with as much supporting evidence as possible, is made by the registrar.

Pastors who have as much as 10 years in full-time ministry may receive up to 30-semester hours credit toward a degree in ministry. Should credit be desired, the student should make a formal request to the university's office. The evaluation fee for each credit evaluated and issued if found under the tuition and fees starts at page 16.

An Admission Counselor will be assisting the student in completing his or her portfolio. A complete and accurate evaluation will be done to provide the student with the highest number of credits possible up to the maximum allowed by the school. The university recognizes other schools, seminaries and colleges. However, CCU alone determines credit recognition. Cornerstone holds the philosophy that an individual does not need to hold a position in a church in order to study for a biblical degree.

COURSE NUMBERING

Courses designated for different levels are numbered as follows:

100-level–Freshman; 200-level–Sophomore; 300-level–Junior; 400-level–Senior Freshmen may not register for 300-400 level courses. Students classified as sophomores may not register for 400-level courses and may not register for 300-level courses without special permission from the instructor in the course and from the head of the division in which the course is listed. Students classified as juniors may register for any level course for which a prerequisite has been met.

COUNSELING

Counselors are available for the student to seek counsel by appointment on a case-by-case basis. Appointments are made through the Administration Office by calling 407-295-4869.

GRADE POINT AVERAGE

The GPA is computed by dividing the total number of grade points earned by the total number of hours attempted, excluding repeats of courses in which the grade of "D" or "F" has been earned. If a student's overall GPA is below 2.0 it is recommended that the student repeat the classes the following year. If a student's GPA falls below 2.0 for two consecutive classes that student's status will be brought to the Dean for academic review.

RE-ADMISSION

There is a re-admission fee charged to a student who has not taken a course within twelve consecutive months and subsequently requests re-admission. The Office of the Registrar may request a new application and fees.

GRADING SYSTEM

All academic work is evaluated by a faculty member and assigned a letter grade on a 4.0 scale. The following numerical scale is used in grading a student's work. Cornerstone uses a straight letter grade, no plus or minus.

A. Letter/Numerical Grade Scale

A = 100-96	B = 95-85	C = 84-76	D = 75-70	F = 0-69
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Grades are based on a 4.0 Scale

Quality Points Scale

100-96 Excellent _____	A = 4 Grade point	0-69 Failure _____	F = 0 Grade point
95-85 Good _____	B = 3 Grade point	Passing _____	= No letter Grade
84-76 Average _____	C = 2 Grade point	Incomplete _____	= No letter Grade
75-70 Conditional Passing_	D = 1 Grade point	Withdrawal _____	= No letter Grade

GRADUATION

Graduation at CCU is usually held in the fall of the year and is a time of celebration. All students successfully completing thirty (30) credit hours or more are expected to participate in this grandiose event. This moment of joy and achievement needs to be celebrated.

GRADUATION REQUIREMENTS

In order for a student to graduate with a diploma or undergraduate degree, they must complete a prescribed program with a GPA rating of 2.0 or better. The masters and doctoral students are required to maintain a 3.0 GPA rating or better.

The following honors are granted to graduating students with superior achievement. Honors are reflected on the student's degree certificate.

Cumulative Grade Honor Point Average

Summa Cum Laude = 3.90 – 4.00

Magna Cum Laude = 3.65 – 3.89

Cum Laude = 3.50 – 3.64

All financial obligations must be settled and satisfied prior to graduation before degrees or diplomas are issued.

REFUND POLICY

Students will receive a full refund of tuition paid within three (3) -business days from the date the student signed his or her application, or the postal date of delivery. Application fees are not refundable.

WITHDRAWAL FROM SCHOOL

If a student finds it necessary to withdraw from a course of study, he should contact the office. Merely ceasing to submit the lesson assignments or attend class does not constitute a withdrawal. Neither does it relieve the student of his or her financial obligations to the school. The signing of an enrollment application is a contract with Cornerstone.

TUITION AND FEES

Description of Tuition and fees	Total Yearly and/or per Program Tuition
Application/Registration fee (All Levels):	\$50.00
Freshman Year (30 credits required)	\$55.00 per credit hr. x 30 = \$1650.00 per year or \$165.00 per course including textbook.
Sophomore Year (30 credits required)	\$55.00 per credit hr. x 30 = \$1650.00 per year or \$165.00 per course including textbook.
Junior Year (30 credits required)	\$55.00 per credit hr. x 30 = \$1650.00 per year or \$165.00 per course including textbook.
Senior Year (30 credits required)	\$55.00 per credit hr. x 30 = \$1650.00 per year or \$165.00 per course including textbook.
Associates AA (30 credits required beyond Freshman Year)	\$55.00 per credit hr. x 30 = \$1650.00 per year or \$165.00 per course including textbook.
Bachelors Degree (30 credits, covers the Senior year only)	\$55.00 per credit hr. x 30 = \$1650.00 per year or \$165.00 per course including textbook.
Masters Degree (40 Credits required beyond Bachelors)	\$65.00 per credit hr. x 40 = \$2,600.00 or \$195.00 per 3-credit course
Masters of Divinity Degree (75 credits required beyond Bachelors)	\$65.00 per credit hr. x 75 = \$4,875.00 or \$195.00 per 3-credit course
Doctoral Degree [Th.D, CE.D, PL.D] (45 credit hours)	\$67.00 per credit hr. x 45 = \$3,015.00 or \$201.00 per course
Doctoral Degree [Ph.D., PSY.D] (48 credit hours)	\$70.00 per credit hr. x 48 = \$3,360.00
Combined Degrees [AA & BA]—(must have enough credits to qualify. Contact Admissions for more info.).	\$ Final tuition is discounted based on number of transferred credits, including Life Experience.
Combined Degrees [BA & MA]— (must have 90 credits to qualify. Contact Admissions for more info.).	\$ Final tuition is discounted based on number of transferred credits, including Life Experience.
Combined Degrees [Masters & Master of Divinity]- (Contact Admission for more info.).	\$ Final tuition is discounted based on number of transferred credits.
Combined Degrees [Masters & Doctorate]- (Contact Admissions for more info.).	\$ Final tuition is discounted based on number of transferred credits.
Combined Degrees [M.Div. & Doctorate]- (Contact Admission for more info.).	\$ Final tuition is discounted based on number of transferred credits.
Combined Degrees [M.D. & Ph.D.]—(Contact Admissions for more info.).	\$ Final tuition is discounted based on number of transferred credits.
Combined Degrees [Ph.D.& PSY.D]—(Contact Admissions for more info.).	\$ Final tuition is discounted based on number of transferred credits.
Combined Degrees [TH.D. & Ph.D.]—(Contact Admissions for more info.).	\$ Final tuition is discounted based on number of transferred credits.
L/P/M/Experience evaluation fee per course assigned. Applies to undergraduate students only'	\$30.00 per credit up to 30 credits
Textbooks-Variable and will be billed separately	Cost varies in price
Shipping and handling-Variable: will bill	Varies by weight

separately	
Drop/Add fee Per Course	\$55.00
Late Payment fee is 5% of the current late amount	
Degree Program Change	\$125.00
Continuance Fee (Applies after extension of time)	\$150.00 per extension
Continuance Fee	\$150.00
Student IdentificationCard	\$10.00
Student IdentificationCard Replacement	\$5.00
Degree Ordering fee	\$95.00
Graduation fees for all levels	\$140.00- \$285.00
Re-enrollment Fee	\$75.00
Master of Divinity Thesis Review	\$75.00
Doctoral Dissertation Review	\$100.00
Degree Replacement	\$75.00
Transcript: First is free. Thereafter	\$10.00

**Graduation fees are due after the completion of the last course. You have not completed your studies until all your financial responsibilities are met.

PAYMENT PLAN OPTIONS

Most of CCU courses are designed to be completed in four (5-8) weeks or less with very few exceptions and the following three methods of payments are available to you:

- Pay your tuition in full at enrollment and receive a 10% reduction.
- Pay as-you-go. With this option, you pay as you register for each course based on the number of credits for that course, and you go at your own pace– Online and/or off-campus students only.
- On campus and/or extension students pay as they go. With this option, student pays for the number of credit hours for which he/she is registered.

ADDITIONAL AND OPTIONAL FEES

These types of fees are additional and sometimes optional, which include only those items, which vary widely from student-to-student, and are consequently determined on an individual basis. These are: cost of textbooks, charges for shipping and postage, drop/add fee, program change fee, late payment fee, continuance fee and fees related to graduation.

Note: Books, and other materials needed to complete your program are included for undergraduate student but are extra for graduate students. However, any student who pays his or her tuition in full will receive all materials needed **FREE, excluding shipping**. This is a savings of \$250.00-\$350.00 a year. Each of the three payment plans provides certain advantages. Within two weeks of the date of your Application for Admission, you will receive, by postal mail, your Registration Document Packet. At that time, you will activate your program by paying the tuition fee. You will be able to select the plan that fits best into your family budget and educational goal.

HANDLING OF ACCOUNTS

Registration and tuition charges are due and payable at the time of registration. However, for the convenience of the student, a monthly payment plan is available, and must be handled through the office of the Registrar prior to receiving any materials.

A signed application and a financial commitment is a legal contract where the student is responsible to make full payment until the balance is zero. If the account of a student is past due, the student will not be allowed to register for other courses, receive a release of transcript, a letter of recommendation, or grades. The student file will be sealed until proper arrangement is made between the student and Cornerstone. All credit issues for life, ministry, and professional experiences will be used as electives.

Non-Degree Requirements

DIPLOMA IN PRACTICAL THEOLOGY

30 credit hours

This program is designed to give a strong foundational study to ministers, teachers, youth leaders, lay leaders and all other Christian workers. The Diploma in Theology is awarded upon successful completion of 30 credit hours or ten (10) courses.

DIPLOMA IN GRADUATE THEOLOGY

60 credit hours

This program is designed to advance the student an in-depth study and knowledge of the Word of God. The student is encouraged to continue their involvement within a ministry that will move them toward the fulfillment of their call. The Graduate Theology Diploma is awarded upon successful completion of 60 credits or twenty (20) courses.

DIPLOMA IN ADVANCED THEOLOGY

90 credit hours

This program is designed to give the student an in-depth study and knowledge of the Word of God. The student is encouraged to continue their involvement within a ministry that will move them toward the fulfillment of their call. The Advanced Theology Diploma is awarded upon successful completion of 90 credits or thirty (30) courses.

DEGREES AND MAJORS OFFERED

CCU offers A.A – Ph.D. and combined fast track degrees in the following:

Theology

Biblical Studies

Pastoral Counseling*

Pastoral Leadership*

Christian Education*

Christian Business Administration*

Christian Psychology and Counseling*

**Minimum degree level offered in these concentrations is Bachelor.*

Applicant should select a field of concentration on the admission application.

DEGREE REQUIREMENTS

**** Associate Degrees = 60 credits**

**** Bachelor Degree = 120 credits**

**** Master Degree = 40 credits beyond the Bachelors degree**

**** Master of Divinity = 60 credit hours beyond the Bachelors degree**

**** Doctorate Degree (Ph.D., PSY.D.) = 48 credits beyond the Masters Degree, includes the Dissertation.**

**** Doctorate Degree (Th.D., PLD.D. and others) = 45 credits beyond the Masters Degree, includes the Dissertation.**

A one-year certificate is available for lay ministers (i.e. church related Bible school teachers, Deacons and Deaconesses, and Elders), or any other church functions.

ACCELERATED TRACK

WOULD YOU LIKE TO GRADUATE WITH A DOUBLE MAJOR?

Cornerstone Christian University offers a Fast Track program called an Acceleration Combination Degree. This program allows a student to complete a two-degree program at the same time! This program is further designed for applicants who have substantially exceeded the minimum prerequisite requirements for the program level selected through approved transfer credits.

Example One: If an applicant has at least 110-combined transfer credits, and has not earned his or her Bachelors Degree, he or she may qualify to enter the Accelerated Combination Track by enrolling for both, the Bachelor's and the Master's degree at the same time. Two to five courses at the Bachelor's level will satisfy the requirements for that degree and eight to ten more courses will meet the minimum requirements for the Master's degree. Upon the completion of all the requirements, he or she will be awarded two degrees.

Example Two: If the applicant holds an earned Bachelor's degree from an approved school and has at least 20-30 transferable credits at the Master's level, this applicant may enroll and complete both the Master's and the Doctoral program at the same time.

The applicant needs from two to four courses to satisfy the requirements for the Master's and about nine courses to satisfy the requirements for the Doctoral program. Upon graduation, the candidate will be awarded two degrees.

If a student decides to withdraw within 10 days after acceptance, all tuition will be refunded, less a \$150 service charge to cover the expenses involved in enrollment, provided that a letter of withdrawal is received from the student.

Registration and enrollment, application and matriculation fees are non-refundable. Should a student withdraw without proper notice in writing and the consent of the President or Dean, the student will receive no refund.

ACCREDITATION

Accreditation is strictly a voluntary decision and is basically an organized way of determining the acceptance of credits or degrees from any particular institution. Since academic recognition is a continual process, the administration, faculty and staff of CCU has made a commitment to provide the highest quality standards of education without compromise, to the Biblical and theological philosophies of Christianity.

The Accrediting Commission International currently accredits Cornerstone Christian University for Schools, Colleges and Theological Seminaries, located in Beebe, Arkansas. This agency is not affiliated or recognized by the federal government, or the Department of Education with the state of Florida.

CCU makes no guarantee of the acceptance of CCU credits to other institutions except those accredited through Accreditation Commission International and or Florida Counsel for Private Colleges and Seminaries. Transfer of credits from CCU to other institutions of learning are solely up

to the discretion and desire of the institution where the student is applying. Students are encouraged to inquire how the educational institution into which they plan to transfer concerning the transferability of credits received through any another institution in advance of enrollment.

MEMBERSHIP

Cornerstone is a member of the Counsel of Private Colleges of America, Inc., (CPCA) which represents its member's independent colleges and universities before any government agency. The CPCA is an educational association that provides experienced educational quality peer review of the following: faculty, academic curriculum, course development, distance learning process, campus operation, student records and transcripts, to **CPCA standards which exceed the minimum standards of the State of Florida.**

FREQUENTLY ASKED QUESTIONS

What are the advantages?

First, Cornerstone has an array of studies where any student from any denomination or church affiliation can study without compromising his or her doctrinal belief. The spiritual devotion among the students and the staff is very important for the growth of the seminary.

Secondly, Cornerstone grades its students based on the content of their work and the understanding of the subject studied. Grading is not based on doctrinal differences.

The third advantage is the financial obligation. The cost for attending Cornerstone is only a fraction of the amount required to obtain a degree from another university.

Fourthly, Cornerstone offers individual attention to each of its students. The faculty-student relationship inevitably extends beyond the classroom to enlighten the learning curve.

Lastly, there is an experience advantage. Cornerstone works with local congregations to assist each student (on or off campus) in getting hands-on pulpit experience training before graduating.

Who may enroll?

Any person who has accepted the Lord Jesus Christ as his or her Savior may enroll as a student with Cornerstone. Regardless of one's educational background he or she may become a student. Those who have not finished high school may enroll under the Bible Institute Division and receive a Bible education. Those who are high school graduates or have their GED may enroll in the degree program.

Who profits from Cornerstone's programs?

1) Those who want to receive a Bible education and be more effective for God. 2) Those who have had some training and want to continue, but cannot leave their field of employment and return to school., and 3) Those who have graduated from other schools who wish additional degrees.

When may you enroll?

Student enrolling in the on Campus program may enroll monthly because each course lasts one month. Distance Learning students may enroll any day, and at any time of the year, regardless of the program interested in.

What courses are offered by distance learning?

All courses and programs listed in the school catalog may be taken through the Distance Learning Study Program. Enrollees may choose from degree or non-degree programs.

Does Cornerstone offer double majors in accelerated study?

Yes, Cornerstone does offer double majors in its ACCELERATED COMBINATION TRACK program!

CCU is fully accredited with the Accrediting Commission International for Schools, Colleges and Theological Seminaries, a non-governmental agency that accredits religious schools and seminaries.

Will Cornerstone accept credits from other colleges and seminaries?

Yes, Cornerstone will accept credits from any other recognized schools. However, any transferred course must carry at least a “C” as the final grade and meet Cornerstone’s criteria.

How long is the program?

The length of time to complete a program or a course is solely dependent on the ability and the determination of the student for Distance Learning students. Each program is different due to the number of credit hours required. A 30 credit hour program consists of 10 courses, which will take a student a minimum of 6-12 months, whereas other programs may require 15-20 months or longer. The graduate programs carry more credits. Therefore, it will take you longer.

Can I study in another language other than English?

Yes! However, at this time, Cornerstone offers programs only in French. Other languages may become available in the future.

Does Cornerstone offer any type of scholarship or tuition reduction?

Yes! Cornerstone Christian University offers several types of scholarships to assist those interested in studying within.

1. **Marital Scholarship.** Cornerstone offers a discount of 50% to couples who attend at the same time. The discount applies to the lesser tuition of the two if that is the case. For example: If a husband and wife are enrolled together, but one is enrolled into the Bachelor program and the other is enrolled into the Master program, the scholarship of 50% would apply to the Bachelor program and the Master program would require full tuition.
2. **Timothy Scholarship.** This scholarship covers 50% tuition for any student who is between 16-24 years old. Proof of age is required.
3. **Pastoral Scholarship.** This scholarship covers 20% tuition for any active Pastor student (Senior, Associate, or Assistant).
4. **Missionary Scholarship.** This scholarship covers 20% tuition for any active missionary student. Proof is required.
5. **Senior citizen Scholarship.** This scholarship covers 20% tuition for any senior citizen student (55 and over).
6. **Full Payment Scholarship,** Student who pays their tuition in full during registration will receive a 10% tuition reduction or free textbooks (whichever is greater).
7. **President’s Scholarship.** This scholarship covers 10% tuition for any student who is an active president of a ministry.

Special note: Scholarships are not to be combined under any circumstances, except the president’s scholarship and it’s at the sole discretion of the president. This means no one student will receive two scholarships at the same time. In situations where the student could qualify for two scholarships, the student has the option to select the higher of the two.

What is Cornerstone’s policy regarding discrimination?

Cornerstone does not discriminate on the basis of age, race, color, gender, national origin or physical impairment in its administration of its educational and administrative policies or its programs. Cornerstone however, does reserve the right to make admission, employment and degree conferral on the basis of those principles and beliefs set forth in the Statement of Faith and moral standards.

Does Cornerstone allow monthly payments?

Cornerstone asks that all students pay their tuition in full at the time of enrollment and offers a 10% discount or free textbooks. However, if you need to pay by installments, you may pay the 10% down payment of your tuition at the time of enrollment and pay the balance in equal monthly payments.

Student may select the “pay-as-you-go” option on a per credit hour basis. In other words, you pay for each course as you register.

Does Cornerstone offer on campus studies?

Yes! Cornerstone does offer on campus studies. All courses are designed for on campus, as well as, off campus (Distance Learning) where students study at his or her own pace.

Can a minister get credit for practical experience?

Yes! Cornerstone is an institution, which offers professional degrees in the field of Bible, Theology, Pastoral Ministry, Counseling, and Christian Education, you may receive up to 30-semester hours credit for pastoral experience, at the rate of 1-3 semester hours credit for a year of pastoral ministry. You should contact Admissions for evaluation. There is a fee of \$40.00 per course evaluated.

A Counselor will assist you to create a combination of your education and/or relevant adult learning experiences. This will qualify you to earn an Associates degree with the acquisition of an additional 30 credits (10 courses).

What about accreditation?

Cornerstone is accredited through the Accrediting Commission International—a private accreditation body that grants accreditation to Private Christian Colleges and Seminaries. This commission is not affiliated with any government agency, or the US or Florida Departments of Education.

ACKNOWLEDGEMENT

Note: The provision of this catalog is not in any way to be considered a contract. The board and faculty reserve the right to modify, discontinue, or add to the regulations, policies and/or curriculum of this institution at any time for any reason. Current students whether new or re-enrolled, are always under the current catalog and the regulations in effect at the time of enrollment.

COURSE DURATION

Undergraduate courses are normally three (3) semester hours. The curriculum is designed so the student can complete a three credits course in four to five weeks. With this approach, the student will complete ten (10) courses in ten months (one course per month).

Graduate courses are normally four to six (4-6) semester hours. The curriculum is designed so the student can complete a four-credit course in six weeks and a six credits course in eight weeks. With this approach, the student has from 8-10 months to complete a year of work.

Working at this pace, the student can complete his or her degree in no time. If a student needs more time, he or she is asked to contact the Seminary for an extension of time. Under normal circumstances the extra time is granted. Should the Seminary fail to receive any written communication from the student for **90 days**, the Seminary has the right to dismiss the student without further notice. Any student, who has been dropped and desires to be reinstated, must pay a reinstatement fee. This must be done within one year of "drop" date.

If you are interested in starting your ministerial training and/or completing your Christian education and have not yet spoken with a counselor, you'll need to do that now by calling the university at (407) 574-2579.

You can also send e-mail with your question to: info@cornerstonets.org

PROGRAMS OF STUDY AND COURSE DESCRIPTIONS

ASSOCIATES DEGREE

To begin the Freshman Year Program, you must be at least 16 years of age and hold a HS Diploma, GED or equivalent. You will need to complete thirty (30) credit hrs. or ten (10) courses.

Tuition is \$55.00 per credit hour plus books or \$165.00 per course which includes book for the course.

To begin the Sophomore Year Program, the candidate must be at least 16 years of age and have at least 30 credit hrs. or equivalent. The candidate will need to complete thirty (30) credit hrs. or ten (10) courses.

Tuition is \$55.00 per credit hour plus books or \$165.00 per course which includes book for the course.

To begin the Junior Year Program, the candidate must be at least 16 years of age and have at least 60 credit hrs. or equivalent. The candidate will need to complete thirty (30) credit hrs. or ten (10) courses.

Tuition is \$55.00 per credit hour plus books or \$165.00 per course which includes book for the course.

To begin the Senior Year Program, the candidate must be at as least 16 years of age and have at least 90 credit hrs. or equivalent. The candidate will need to complete thirty (30) credit hrs. or ten (10) courses.

Tuition is \$55.00 per credit hour plus books or \$165.00 per course which includes book for the course.

BACHELOR DEGREES

Freshman Year - Program I

1. OTS-100 Old Testament Survey I
2. OTS-102 Old Testament Survey II
3. BNT-110 New Testament Survey I
4. BIL-118 Life Management God's Way I
5. BNT-120 Between the Testaments
6. BID-130 Introduction to Bible Doctrines I
7. PEV-140 Introduction to Personal Evangelism
8. BIL-148 Prayer I & Types of Prayer
9. THE-150 Introduction to Bible Theology I
10. BIS-160 Foundation of Faith I

Sophomore Year - Program II

1. THE-212 Introduction to Bible Theology II
2. THE-214 Apologetics and Theology
3. MIS-218 Evangelism

4. BIS-222 God's Authority in the Believer
5. PSL-224 Church Government
6. BIS-230 Foundation of Faith II
7. BIS-238 General Epistles
8. PSL-235 Obedience of the Believer
9. OTS-240 Old Testament Studies I
10. NTS-242 New Testament Studies I
11. BIS-248 Preparation to Ministry I

Junior Year - Program III

1. OTS-311 The Pauline Epistles I
2. PRM-349 Preparation to Ministry II
3. NTS-357 New Testament Church History
4. OTS-363 Old Testament Studies II
5. THS-364 Systematic Theology I
6. THS-365 Systematic Theology II
7. BNT-370 Acts of the Apostles
8. NTS-372 Romans I
9. PSL-374 Introduction to Homiletics
10. OTS-383 Old Testament Books of Poetry
11. THE-385 Introduction to Spiritual Warfare I
12. THE-390 Spiritual Warfare II

Special Note:

Because CCU takes every student where he/she is, based on transferred credits and life experience, curriculum may vary for each student, particularly those who select independent study. Course assignment is based after reviewing of transcripts and/or life experience.

Sample

SENIOR YEAR: CONCENTRATION FOR BACHELOR DEGREE IN BIBLICAL STUDIES

This degree provides the student a more in-depth study of the Bible. This degree is best suited for students involved in Bible studies and Bible discussions in their church or in their church groups.

FOURTH (4th)-THE YEAR OF CONCENTRATION FOR BACHELOR DEGREE IN THEOLOGY

This degree provides the student a more in-depth study of theology. This degree is best suited for students who desire to be more theologically inclined.

1. THE-400 Introduction to New Testament Interpretation
2. THE-405 Hermeneutics-An Introduction to Classical...
3. THE-410 Systematic Theology II
4. THE-415 Systematic Theology III
5. THE-420 Christian Theology and Doctrine
6. THE-430 Concise Theology
7. THS-440 Systematic Theology IV
8. THE-445 Bible Doctrines II
9. THE-450 Christology
10. BIS-455 Major Prophets

11. THE-460 Eschatology I
12. CED-480 Teaching-Creative Teaching

FOURTH (4th)-THE YEAR OF CONCENTRATION FOR BACHELOR DEGREE IN PASTORAL LEADERSHIP

This degree provides the student with a more in-depth study of the pastoral role in leadership. This degree is best suited for students who are involved in or plan to be involved in pastoral responsibility.

1. PSL-420 The Pastoral Epistles
2. PSL-425 Introduction to Hermeneutics
3. PSL-426 Hermeneutics-Principles and Process of Biblical Interpretation
4. PSL-430 Homiletics I
5. PSL-440 Homiletics II How to Prepare Bible Messages
6. PSL-450 Homiletics III Biblical Preaching
7. PSL-455 Leadership I-Leadership and Administration
8. PSY-460 Biblical Counseling I-Ready to Restore
9. PSY-465 Counseling II-Biblical Basis
10. PSL-210 Church Government-Awareness
11. PSY-235 Psychology and Religion
12. CED-301 Teaching II-For Result

FOURTH (4th)-THE YEAR OF CONCENTRATION FOR BACHELOR DEGREE IN CHRISTIAN PSYCHOLOGY AND COUNSELING

Christian psychology and counseling is becoming a very important need in the Christian arena. This degree provides the student with a more in-depth study of psychology and counseling and allows them to face daily crises that occur within the body of Christ.

1. PSY-502 Foundations of Biblical Counseling I (Ready to Restore)
2. PSY-604 Counseling II-Biblical Basis
3. PSY-606 Understanding Psychology
4. PSY-608 Counseling IV-Strategy of Pastoral Counseling
5. PSY-610 Theology of Christian Counseling
6. PSY-612 Counseling Men
7. PSY-614 Counseling Troubled People
8. PSY-616 Introduction to Psychology & Counseling
9. PSY-618 The Christian Counselor
10. PSY-620 Marriage Counseling
11. PSY-624 Christian Marital Counseling
12. PSY-628 Introduction to Biblical Counseling
13. PSY-630 Psychology and Christian Moral Life
14. PSY-702 Counseling V- Crisis and Trauma Counseling
15. PSY-704 Psychology and Christianity
16. PSY-706 Counseling VI-Sexual Misconduct in Counseling & Ministry
17. PSY-708 Psychology III-Psychology and Religion
18. PSY-710 Psychology IV-Psychology, Theology and Spirituality
19. PSY-712 Soul and Psyche Counseling
20. PSY-714 Pastoral Care Counseling (The Pastor and the Patient)
21. PSY-716 Theology and Pastoral Care
22. PSY-718 Counseling the Elderly

23. PSY-720 Group Dynamics
24. PSY-724 Strategic Pastoral Counseling
25. PSY-726 Divorce and Remarriage Counseling
26. PSY-728 Family Therapy Counseling

FOURTH (4th)-THE YEAR OF CONCENTRATION FOR BACHELOR DEGREE IN CHRISTIAN EDUCATION (CE.B., M., D.)

This degree provides the student a more in-depth study of the Christian Education Discipline. This degree is best suited for students interested in teaching in their church or in Christian schools.

1. CED-400 English 101
2. CED-410 English 102
3. CED-420 Christian Education
4. CED-430 Childhood Education I
5. CED-432 Comparative Religions
6. CED-438 Exploring Christian Education
7. CED-440 Teaching I-For Result
8. CED-442 Youth Education
9. PSY-448 Psychology and Religion
10. THE-450 Christian Theology and Doctrine
11. PSL-455 Leadership I-Strategy in Leadership and Administration
12. CED-460 Old Testament Archaeology

SOME OF THE MASTERS DEGREE COURSES

1. BIS-490 Exploring the Pentateuch II (4)
 2. PSL-500 Pastoral Counseling (4)
 3. BIS-510 Exploring the Cults Beliefs (4)
 4. WOR-520 Principle of Worship (4)
 5. THE-540 Eschatology II (4)
 6. BIS-550 Old Testament Survey IV (4)
 7. LDA-560 Leadership & Administration I (4)
 8. THE-570 Theology of the Holy Spirit (4)
 9. PSL-580 Pastoral Theology I (4)
 10. BIS-590 Ethics of Old Testament (6)
 11. CED-600 Biblical History and Geography (4)
 12. THE-610 Christian Doctrines (6)
 13. PSL-620 The Modern Preacher (4)
 14. THS-630 Systematic Theology I (4)
 15. BIS-544 Major Prophet IV
 16. THS-632 Systematic Theology II
 17. THE-640 Christian Theology and Doctrine (4)
 18. PSY-650 Introduction to Psychology and Counseling
 19. THE-700 Master Thesis (20,000 words) (6)
- The Masters degree requires 40 credit hours beyond the Bachelor degree. Choose 8 or 10 courses. The courses are mixed to fit any master degree with some minor variations, and courses are chosen based on evaluation of transcript.
- Total credits required: 40 Total Tuition: \$2,600.00 (excluding books)**

SOME OF THE MASTERS of DIVINITY DEGREE COURSES

1. CED-600 History of Christian Thought (4)
2. PSL-610 Media Ethics (4)
3. BIS-520 Philosophy of Cults (4)
4. WOP-630 Principle of Worship (4)
5. THE-640 Eschatology IV (4)
6. BIS-650 Old Testament Survey IV (4)
7. PSL-660 Leadership I (4)
8. THE-670 Theology of the Holy Spirit (4)
9. THS-680 Systematic Theology II (4)
10. BIS-740 Ethics of the Old Testament (4)
11. CED-760 Biblical History and Geography (4)
12. THE-708 Christian Doctrines (5)
13. PSL-620 The Modern Preacher (4)
14. THS-630 Systematic Theology III (4)
15. THE-640 Christian Theology and Doctrine (4)
16. PSY-650 Christian Psychology and Counseling
17. THE-700 Master of Divinity Thesis (40,000 words) Counseling (4)
18. CED-710 Independent Research (8)

This is the highest of the Master Degrees. It requires a high caliber of understanding. To begin this Master of Divinity Degree Program, you'll need to have a Bachelors and a Masters degree. You will need to complete 60 credit hours, including a 40,000-word thesis. If a student does not have a Masters degree, but has the equivalent credit hours, the student may enroll in the dual degree program.

Total credits required: 75 Total Tuition: \$4,875.00 (excluding books)

DOCTORAL Th.D. / Ph.D. PROGRAM – 45/48 CREDIT HOURS

1. CED-600 History of Christian Thought (4)
2. PSL-610 Media Ethics (4)
3. POC-520 Philosophy of Cults (4)
4. MUS-630 Principles of Worship (4)
5. THE-640 Eschatology IV (4)
6. BIS-650 Old Testament Survey IV (4)
7. PSL-660 Leadership I (4)
8. THE-670 Theology of the Holy Spirit (4)
9. THS-680 Systematic Theology V (4)
10. ETS-740 Ethics of the Old Testament (4)
11. CED-760 Biblical History and Geography (4)
12. THE-710 Christian Doctrines (5)
13. PSL-620 The Modern Preacher (4)
14. THE-630 Systematic Theology III
15. THE-640 Christian Theology and Doctrine (4)
16. PSY-650 Christian Psychology and Counseling
17. THE-800 Doctoral Dissertation. (50,000 words) (12)
18. CED-710 Independent Research (8)

To begin the Doctoral Degree Program, you'll need to have a Masters degree. You will need to complete 45 or 48 credit hours, including a 50,000-word dissertation. If a student does not have a Masters degree, but has the equivalent credit hours, the student may enroll in the dual degree program.

Please note: No program is set in stone. All programs are designed to the specific need of the student. If you would like to take a combination course or research courses, please let your counselor know.

Doctoral Degree Ph.D. requires 48 credit hours (45 for Th.D.) which includes a twelve (12) credit dissertation of 50,000 words beyond the Masters Degree. To begin any of the Doctoral Degree Programs, you'll need to have a Masters Degree or its equivalent. Upon completion of your course work and your bound dissertation, you'll earn the Doctoral Degree of the selected concentration. **Total Tuition: \$3,360.00 for Ph.D., PSY.D. or \$3,015.00 for Th.D.** (Tuition excludes books.)

COURSE DESCRIPTIONS

DEPARTMENT OF BIBLICAL STUDIES

BIS-100 Old Testament Survey I (3)

This course is designed to give the student a working knowledge of the leading facts of Hebrew history, geography and antiquities as presented in the Old Testament.

BIS-102 Old Testament Survey II (3)

This course is designed to give the student further working knowledge of the leading facts of Hebrew history, geography and antiquities as presented in the Old Testament.

BIS-104 New Testament Survey (3)

This survey introduces the student to the New Testament itself, the life of Christ and the progress of the Christian faith. This is a preparation for further in-depth study in the doctrine of the New Testament.

BIS-106 Between the Testaments (3)

This course connects the Old and New Testaments of the Bible to bring about a thorough understanding of timing in dealing with humankind.

BIS-108 Foundation of Faith (3)

This course explores the foundation of faith for the Christian life. Faith is the foundation of Christian belief.

BIS-110 Life Management God's Way I (3)

This course is the key to Christian Life Management God's way. Bible students will find this course very enriching.

BIS-112 Introduction to Bible Doctrines I (3)

This course brings a clear understanding to biblical doctrine. Who wrote the Bible, ways to study the Bible, Bible manuscripts, translations, etc., are but a few of the subjects covered in this initial approach.

BIS-114 Prayer I (3)

Prayer is fundamental in the Christian Life. Christians, as well as Bible students, are encouraged to pray without ceasing. This course provides key starting points of focus to approach the throne of God.

BIS-116 Obedience to God (3)

To know God is to be obedient to His will. This course takes the student through the Scriptures and discusses the fundamental key points.

BIS-118 Exploration of the Old Testament (3)

This course brings to students a clear understanding of how God works in the lives of His people. Students who are serious about knowledge of the Old Testament will be greatly blessed.

BIS-120 Exploration of the New Testament (3)

This course brings to students a clear understanding of how God works in the lives of His people. Students who are serious about knowledge of the New Testament will be greatly blessed.

BIS-130 Portraits of Jesus Christ—the Study of Mark (3)

This course introduces the student to the Gospel of Mark, his teaching, his method, and his presentation of the person of Christ.

BIS-134 Teachings of Christ (3)

This study will deal with Jesus' teachings and practices and how they are applied to the Church.

BIS-210 Introduction to Evangelism (3)

This course introduces the student to evangelism and the effective approach in the mission field.

BIS-230 The Book of Acts (3)

The book of Acts describes the establishment of the first churches and the spread of the gospel to the nations. This course will provide an explanation in detail.

BIS-232 Faith I (3)

This study explores the foundation of faith for the Christian life. Faith is the foundation of a Christian's belief.

BIS-235 Bible Doctrines II (3)

This study is a continuation of who wrote the Bible, ways to study the Bible, manuscripts and translations.

BIS-240 Exploring the Pentateuch (3)

This course is an exploration to the first five books of the Old Testament. Students will explore the text in a format conducive to retention.

BIS-250 Exploring the Old Testament (3)

This study of the Old Testament offers a fascinating experience for all who desire to understand the working of God more clearly.

BIS-260 Praise Life (3)

Praise and worship are essential to Christian life and the work of the ministry. Bible and missionary students will find this course indispensable.

BIS-270 Prayer I and Types of Prayer (3)

Prayer is essential to Christian life and the work of the ministry. Bible and missionary students will find this course indispensable in the work of the ministry.

BIS-280 Awareness of Church Government (3)

This course introduces students to the church government and the operation of church business.

BIS-290 Faith II (3)

This course is a continuation of the Foundation of Faith, which explores the foundation of faith for Christian life. Faith is the foundation of Christian belief.

BIS-292 General Epistles (3)

This course is fundamental to Bible students because it details many keys of the Christian Faith.

BIS-310 Give Attendance to Doctrine (3)

This course is intended to be very practical in the Christian life, dealing with questions that commonly arise in connection with Bible truth.

BIS-320 Defense of the Faith (3)

This course is taught as an apologetics and New Testament course allowing the student to see what the Word of God says about false doctrine and apostasy.

BIS-330 The New Testament Church (3)

This course deals with questions that commonly arise related to the church and its function according to the Bible.

BIS-340 The Book of Romans I (3)

This course presents Romans in a way that best helps those understand the way to salvation. It answers the great question, "How can a man be righteous before God?"

BIS-342 The Book of Romans II (3)

This course presents Romans in a way that best helps those understand the way to salvation. It answers the great question, "How can a man be righteous before God?"

BIS-344 History of Missions I (3)

A survey of missions from A.D. 30 to the present is conducted in this study. It offers a panoramic view of Christian missions and prepares the committed Christian for a working knowledge of the Great Commission.

BIS-346 Psalms: The Bible's Heartbeat (3)

The Bible's Heartbeat is a textbook-commentary on the book of Psalms. This book will be useful to all who study, teach, or simply read and enjoy this remarkable portion of Scripture.

BIS-348 The Pentateuch (3)

The Pentateuch is a study manual, a reference source, and a textbook-commentary on the first five books of the Bible.

BIS-350 The Gospels (3)

All four gospels will be covered in-depth exploring the unique aspects of each. A comparison will be made between them accordingly.

BIS-360 Biblical Principles for Christian Maturity (3)

This course will provide the student with a framework of Biblical principles upon which to grow and mature in the Spirit.

BIS-428 The Minor Prophets (3)

This course brings to students a clear understanding and comprehensive study of the Minor Prophets.

DEPARTMENT OF THEOLOGY

THE-351 Introduction to Theology I (3)

The importance of every preacher believing very strongly in and using his own God-given talents is stressed in this look at preaching and preachers.

THE-353 Introduction to Theology II (3)

The importance of every preacher believing very strongly in and using his own God-given talents is stressed in this look at preaching and preachers.

THE-355 Introducing the New Testament: Its Literature and Theology (3)

This course provides an ideal in-depth study of the New Testament along with detailed information pertaining to the people, places and experiences of that era.

THE-357 Practical Theology (3)

This course is hands-on training for Bible students who desire a practical approach to practical theology.

THE-359 Old Testament Studies I (3)

This course explores the entire Old Testament in a practical way. Every book is analyzed based on the principle, the concept, and personages involved.

THE-361 Old Testament Studies II (3)

This course is a continuation of Old Testament Studies I and explores the entire Old Testament in a practical way. Every book is analyzed based on the principle, the concept, and personages involved.

THE-363 Survey of the Old Testament (3)

This course explores the Old Testament in an informal style, to include the cultural and historical background of each Old Testament book.

THE-365 Old Testament Studies III (3)

This course explores the entire Old Testament in a practical way. Every book is analyzed based on the principle, the concept, and personages involved.

THE-367 Concise Theology (3)

This course brings the student an explanation of the essentials of Theology in a style and length that facilitates retention.

THE-369 Introducing New Testament Interpretation (3)

This course constitutes a thorough knowledge of the techniques used in the interpretation of the Scriptures.

THE-371 Christology (Vital Christology Issues) (3)

To better understand the person and the works of Jesus Christ, this course offers a balance of the reflection of scriptures related to His teaching.

THE-373 Introduction to Systematic Theology I (3)

This course introduces the student to the “great voyage of discovery into a rich, deep, and inclusive, yet elaborated, vision and understanding of human life in the presence of the mystery of God.”

THE-375 Introduction to Systematic Theology II (3)

This course is a continuation of volume I which introduces the student to the “great voyage of discovery into a rich, deep, and inclusive, yet elaborated, vision and understanding of human life in the presence of the mystery of God.”

THE-377 Christian Theology and Doctrines (3)

An advanced study of theology, which explores all of the details of the major doctrines and attributes of God and the Bible.

THE-441 Christian Theology (3)

A detailed and involved study of Biblical Theology. The attributes, decrees and doctrines of the Bible are intricately examined.

THE-461 Theology of Human Restlessness (3)

A complete research of the history of Sunday of how the change came about from Saturday to Sunday in early Christianity. A complete theological study of the Christian Sabbath in the light of the New Testament back to the Old Testament to establish which day is the Christian Sabbath. This is an interesting course for both Saturday and Sunday keepers.

THE-471 Theology VI (First Theology) (3)

As an integration of theological hermeneutics, this course is for students, pastors and teachers who have an interest in the character of God, the scriptures, Christian theology and hermeneutics.

THE-473 Old Testament Survey III (3)

Designed to give the student a working knowledge of the leading facts of Hebrew history, geography and antiquities as presented in the Old Testament.

THE-491 Epistemology (Wood) (3)

This course is a survey of current views of foundationalism, epistemic justification and reliabilism. The examination of the relationship of epistemology and religious beliefs is also covered.

THE-501 Cults (The Kingdom of Cults) (3)

In an era of rapid cult growth worldwide, Christians today, more than ever, need trustworthy information to help them defend their faith effectively. This course provides the tools needed to face the ever-growing cult groups.

THE-503 The Prophet Daniel (3)

The prophecies of Daniel in the time of the captivity form the basis of Revelation and other prophetic books. A necessary study to proper understanding of subsequent revelations.

THE-505 First Theology: God, Scripture & Hermeneutics (3)

This is a book on theological hermeneutics. It is a plea for being hermeneutical about theology and for being theological about hermeneutics. It is an argument for treating the questions of God, scripture and hermeneutics as one problem. This one problem defines what I call "first theology".

THE-511 The Birth of Christianity: The First Twenty Years (3)

This course covers the background of the first twenty years of Christian history with an emphasis on some of the claims that we knew nothing about in the development of the church.

THE-513 History of Christian Thought (3)

This course exposes the student to the Judaic and Hellenistic origins of existentialism.

THE-515 The Integration of Psychology and Theology (3)

Designed to introduce current thinking on the subject of integration of psychology and the Christian faith, this course uses both theoretical and applied psychology as a focal point.

THE-517 Understanding Bible Prophecy (3)

An exciting course directed at introductory matters pertaining to the study of Bible prophecy, giving a better understanding of various differences in prophecies.

THE-519 The Holy Spirit (3)

An extensive treatment of the entire doctrine of the Holy Spirit, this course covers the key points of the character, work and ministry of the Holy Spirit.

THE-521 Hermeneutics I (3)

This course is a basic study introducing the student to the science of interpreting the Scriptures. Various phases and methods of understanding interpretation are examined and explored.

THE-523 Faith Seeking Understanding: An Introduction to Christian Theology (3)

This updated book is “even more useful to students seeking to understand the history, themes, and challenges of Christian belief.”

THE-525 The Common Task: A Theology of Christian Missions (3)

This course introduces the student to the concept of missions, different cultures and diverse ethnic groups.

THS-651 Introduction to Systematic Theology II (vol. I: The Bible) (3)

This course introduces the student to the “great voyage of discovery into a rich, deep, and inclusive, yet elaborated, vision and understanding of human life in the presence of the mystery of God.”

THS-653 Systematic Theology III (vol. II: God and Creation) (Geisler 3 vol.) (3)

This course is a continuation of volume I which introduces the student to the “great voyage of discovery into a rich, deep, and inclusive, yet elaborated, vision and understanding of human life in the presence of the mystery of God.”

THS-657 Systematic Theology IV (vol. III: Sin and Salvation) (3)

This course is a continuation of volume II which introduces the student to the “great voyage of discovery into a rich, deep, and inclusive, yet elaborated, vision and understanding of human life in the presence of the mystery of God.”

THS-659 Systematic Theology V (vol. I Tillich) (3)

This course introduces the student to the “great voyage of discovery into a rich, deep, and inclusive, yet elaborated, vision and understanding of human life in the presence of the mystery of God.”

THS-661 Systematic Theology VI (vol. II Tillich) (3)

This course is a continuation of volume I which introduces the student to the “great voyage of discovery into a rich, deep, and inclusive, yet elaborated, vision and understanding of human life in the presence of the mystery of God.”

THS-663 Systematic Theology VII (vol. III Tillich) (3)

This course is a continuation of volume I which introduces the student to the “great voyage of discovery into a rich, deep, and inclusive, yet elaborated, vision and understanding of human life in the presence of the mystery of God.”

THS-665 Systematic Theology VIII (Charles Hodge) (3)

This course introduces the student to the “great voyage of discovery into a rich, deep, and inclusive, yet elaborated, vision and understanding of human life in the presence of the mystery of God.”

THS-667 Systematic Theology IX (Louis Berkhof) (3)

This course introduces the student to the “great voyage of discovery into a rich, deep, and inclusive, yet elaborated, vision and understanding of human life in the presence of the mystery of God.”

THS-671 Systematic Theology X (Wayne Cruden) (3)

This course introduces the student to the “great voyage of discovery into a rich, deep, and inclusive, yet elaborated, vision and understanding of human life in the presence of the mystery of God.”

THE-673 New Systematic Theology of the Christian Faith I (Robert Raymond) (3)

This course encourages the reader to measure theological assertions by the ultimate standard of Scripture itself.

THE-675 New Systematic Theology of the Christian Faith II (Henry C. Tiessen) (3)

This course encourages the reader to measure theological assertions by the ultimate standard of Scripture itself.

THE-677 New Systematic Theology of the Christian Faith III (Wolfhart Pannenberg) (3)

This course encourages the reader to measure theological assertions by the ultimate standard of Scripture itself.

THP-679 Introduction to Philosophy (3)

This course makes the broad field of philosophy accessible to beginning students. The text will make a fine reference tool in its well-organized presentations of most of the significant philosophical positions and areas of interests.

THP-681 Philosophical Foundations from a Christian Worldview (3)

“A comprehensive introduction to philosophy from a Christian perspective” is what this course will offer the avid student as well as those involved in ministry.

THP-683 The Essential Tillich: An Anthology of the writing of Paul Tillich (3)

The writing of this 20th century theologian is still prevalent and relevant to the modern day believer, student or scholar.

THP-685 Philosophy of Religion: Thinking about Faith (3)

This course examines the classical arguments for God’s existence and investigates the contemporary challenges to theism from sociology, psychology and philosophy.

THP-687 Reasonable Faith: Christian Truth and Apologetics (3)

Apologetics (from the Greek apologia: a defense) is that branch of Christian theology, which seeks to provide a rational justification for the truth claims of the Christian faith.

THP-689 Epistemology: Becoming Intellectually Virtuous (3)

This course introduces students to the current views of foundationalism, with epistemic justification and reliabilism.

DEPARTMENT OF PASTORAL LEADERSHIP

PSL-301 Preparation to Ministry I (3)

This course prepares the student to the work of sharing the Good News and fulfilling his or her ministry.

PSL-303 Preparation to Ministry II (3)

This course is a continuation of Preparation to Ministry I that deals with the sharing of the Good News and the fulfillment of his or her ministry.

PSL-305 Church Government (3)

This course prepares the student to understand the government of the church and its functions.

PSL-307 Homiletics I: How to Prepare Bible Messages (3)

This course introduces the student to the “how-to-do” list and a step-by step process in order to prepare and deliver an effective sermon.

PSL-309 Strategy of Leadership and Administration (3)

This course introduces the administrative strategy of leadership and administration involved within the church today.

PSL-311 The Homiletical Plot I (3)

This course discusses the wide disparity of what is called the “good preaching” behind the pulpit.

PSL-313 Biblical Preaching (3)

This course balances the practical how-to with sound homiletical theory. Also included, is the basic process of sermon construction from start to finish. This course introduces the student to the development and delivery of expository messages of the Gospel.

PSL-315 The Modern Preacher: The Ancient Text (3)

The Modern Preacher and the Ancient Text provide a holistic approach to the interpretation and preaching of biblical texts.

PSL-317 Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method (3)

This book deals with preaching Christ from the Old Testament.

PSL-325 Church Administration I (3)

Fundamentals of church administration are discussed and studied, preparing the student for a ministry in the local church. Church business, church programs and the pastor are the main topics covered.

PSL-335 Homiletics II (3)

This course further explores the practical approach to homiletics and is a valuable aid to the preacher in preparing himself and the message that he preaches. The text is well-outlined for clear and concise preparation of sermons.

PSL-345 The Pastoral Epistles (3)

This course is designed to introduce the student to the administration of the church, role of the ministry, and pastoral responsibilities.

PSL-347 Homiletics III: The Modern Preacher and The Ancient Text (3)

A holistic approach to the interpretation and preaching of biblical texts is explored in this course. The study includes the examination of various historical methodologies for understanding the biblical text.

PSL-349 Church Growth (3)

This subject is approached from a Scriptural and Theological viewpoint. The Biblical framework for defining strategic and operating principles for church growth is explored.

PSL-351 A History of the Churches (3)

Various resources have been compiled to make this course a stimulating examination. Many rare out of print Baptist histories help to comprise this course.

PSL-361 Homiletics IV (Preaching Christ from the Old Testament) (3)

This course comprises of a comprehensive study of the essential need to preach Christ from the Old Testament. Arguing for the need to preach Christ, this course combines hermeneutical principles with practical suggestions on how to relate Christ in every sermon. This course will serve as a basic tool for the study of Christ in the Old Testament.

PSL-371 Pastoral Counseling (3)

This course is a model-based course geared to address the pressures of counseling that pastors face within the church.

PSL-401 Preaching from the Old Testament (3)

This course exposes the student to a Contemporary Hermeneutical Method for preaching from the Old Testament.

PSL-421 Leadership I (3)

This course is a clear perspective and personal appreciation of the obligations facing those who perform leadership roles in the church and in other organizations. This course gives clear direction to those becoming the leaders of tomorrow.

PSL-441 Leadership II (3)

This course takes the student further to a more comprehensible perspective and personal appreciation of the obligations facing those who perform leadership roles in the church and in other organizations. This course gives clear direction to those becoming the leaders of tomorrow.

PSL-461 Leadership IV (Purpose Driven Church) (3)

From a leadership standpoint, church growth is crucial. This course helps the student to learn how to shift the focus away from church buildings and programs and to, rather, emphasize a people-building process.

PSL-471 The Shaping of Things To Come (3)

The world we are living in today has raised an enormous challenge to God's people. As an exploration of the Church, this course addresses why the Church needs to recalibrate itself, rebuilding itself from the roots up.

PSL-473 Public Speaking I (3)

In this course, students will learn how to create a sermon or a presentation that the public will respond to. This course will also help the student to master the fear of public speaking. This course presents the student with an advanced model of public speaking.

PSL-591 Leadership V (Feeding & Leading) (3)

From the viewpoint of the theological, practical and sociological aspects, this course is designed to focus on sound leadership practices from the business world without sacrificing Christian principles. Pastors, church leaders, and business leaders will walk away with tools and ideas that can be used immediately.

PSL-601 Exploring Worship (3)

This course is a look at worship from both the Free Church and the traditional church expression. An attempt to rediscover the importance of worship is analyzed.

PSL-603 Public Speaking II (3)

In this course, students will learn how to create a sermon or a presentation that the public will respond to favorably. This course will also help the student to master the fear of public speaking.

DEPARTMENT OF CHRISTIAN EDUCATION**CED-220 English 101 (3)**

This course is a study of the fundamentals of English composition and grammar. Parts of speech, punctuation, mechanics, spelling, and the actual construction of sentences, paragraphs, and compositions are all included in this program.

CED-230 English 102 (3)

This course is a continuation of English 101, further looking at the fundamentals of English composition and grammar, including, parts of speech, punctuation, mechanics, spelling, and the actual construction of sentences, paragraphs, and compositions.

CED-234 Teaching I (3)

Teaching goals and Christian action comprise the basis for this study. It is designed for teacher training.

CED-340 Creative Teaching Methods (3)

Focusing on quality education, this course is designed to help those, desiring to teach creatively, do so effectively. The course is loaded with practical and usable Christian based ideas that will make creative teaching a reality.

CED-346 Christian Education III (The Foundation for the Future) (3)

This course introduces the learner to the basics of a healthy Christian education program; then beyond, showing how to develop a fresh innovative Christian education program to revitalize the church, home or school.

CED-356 Old Testament Archaeology (3)

The archaeological discoveries from the time of Alexander the Great through the times of Christ and the journeys of Paul are examined.

CED-358 Church History (3)

The church, in retrospect, is considered from its first outreach to modern day movements. Personages, places and events inform the student as to the history of the Christian church.

CED-360 Christian Education (3)

Biblically oriented, this course offers scriptural advice and information on youth outreach. It includes Bible school, Bible studies, weekday clubs, camping, and career and pre-marital problems.

CED-400 Childhood Education I (3)

A complete look at childhood education in the church prepares the student for a fuller ministry with children.

CED-430 Bible Geography (3)

This course gives the student an overview of Bible history and its geography, and how it fits together.

CED-440 Eschatology II (3)

The major eschatological events are examined. They are: The Rapture, The Great Tribulation, The Church spared from the Tribulation, The Antichrist, Israel in the Tribulation, The Close of the Tribulation, and The Millennium.

CED-500 Philosophy of Cults (3)

This examines the various philosophy and thought behind the cults that are in the world today.

CED-570 Christian Apologetics (3)

This is a study of Christian Apologetics for the purpose of equipping the pastor, minister, or lay leader in the defense of the Truths of God. This study is in three parts: 1) deals with various tests for truth in order to lay a foundation for testing the “truths” of various world views, 2) applies the test for truth to those views, and 3) works within the theistic view to verify the deity of Jesus and the authority of the Bible.

CED-680 Ethics I (3)

This is an introductory course in apologetics with answers to many of the so-called contradictions in Christianity. The course probes intensely into both the difficult, long-standing questions, as well as, the challenging, present-day issues about Christianity.

DEPARTMENT OF CHRISTIAN PSYCHOLOGY AND COUNSELING**PSY-302 Counseling I (The Pastor and the Patient) (2)**

The Pastor and the Patient addresses issues, which influence the bottom line: quality of care. The information contained therein will better equip pastors to engage in hospital ministry or caring for those who work within that setting.

PSY-308 Introduction to Psychology and Counseling (3)

This course is designed to spotlight many areas featuring examples of people, ideas and applications relevant to Christian counseling. The resources used in the course take on a holistic approach.

PSY-310 Counseling II (Wrinkled But Not Ruined) (2)

Addressing the issues of the elderly, this course provides vital information for those who minister to the elderly. Scriptures are applied to help deal with the problems and opportunities of the older population.

PSY-312 Biblical Basis for Counseling (3)

This course introduces the student to the biblical basis for Christian counseling founded on directionism. It establishes the difference between Christian Counseling and Biblical Counseling.

PSY-314 Counseling I (3)

A fresh approach to counseling for the layman. Guidelines and approaches to counseling techniques prepare the student for a ministry in counseling.

PSY-316 Christian Marital Counseling (3)

The course explores marriage from the Christian perspective emphasizing the biblically based theory of marriage and marriage counseling with an analysis on the individual, the couple and the family.

PSY-318 Psychology & Christianity (3)

Psychology has exploded across the academic and popular landscape in the last hundred years. Psychology & Christianity focuses on four models dealing with psychology and Christianity to help Christians better understand the human nature.

PSY-321 Counseling (Group Dynamics: For Christian Counselors) (2)

This course focuses on the study of mankind as it relates as a social group and how men and women function and are influenced by those who surround them.

PSY-323 Psychology VI (Soul and Psyche: The Bible in Psychological Perspective) (3)

This course is designed to assist the learner to understand what “exploring the habits of the soul” means. It establishes an agenda for psychological criticism as a discipline within biblical studies.

PSY-325 Psychology VII (Psychology, Theology, and Spirituality in Christian Counseling) (3)
Being able to integrate your spiritual life with your psychological expertise and theological understanding will help enhance your counseling skills. This course will help you evaluate how well you will be able to incorporate prayer, scripture, confession, forgiveness and redemption into your life and counseling practice.

PSY-327 Understanding Psychology (3)
Designed to cover the history of psychology, current theories and practices, and the newest technologies for understanding brain functions.

PSY-329 Psychology V (Morality of the Heart) (3)
Bridging psychology and moral theology, this course focuses on the moral life of a Christian with a concentration on the developmental stages related to the human experience.

PSY-331 Preventing Child Sexual Abuse (3)
This course provides information about sexual abuse and prevention to children between the ages of nine and twelve (Grades 4-6).

PSY-333 Counseling (Telling the Truth to Troubled People) (3)
Uniquely designed, this course will introduce the learner to ways of integrating both biblical and psychological facts to show pastors, lay counselors and psychologists how to help people overcome their problems.

PSY-335 Counseling Men (3)
The unique course explores ways in which men can discover their fears and losses in conversations with clergy.

PSY-337 Ready to Restore (3)
Here is a course that is geared to Christian counseling designed specifically for the layperson using the basic essentials of counseling.

PSY-339 Morality of the Heart (3)
Exploring the human capacity for empathy as it relates to counseling is the basis of this course.

PSY-341 The Sunday after Tuesday (3)
The subject of September 11, 2001 is addressed along with a study of how chaplains, ministers, pastors and other clergy responded to the crisis.

PSY-344 Crisis and Trauma Counseling (3)
This course offers the latest information on suicide explored in full detail, particularly in terms of helping the victim's loved ones.

PSY-346 Sexual Abuse Prevention (3)
This course is designed to explore the issues of violence and sexuality faced by today's teenagers and the role the church should play in response to sexual abuse.

PSY-350 Christian Counseling (3)
Hundreds of questions are answered in this comprehensive course designed to focus on Christian counseling.

PSY-360 Sexual Misconduct in Counseling and Ministry (3)
This course will deal with the subject of sexual misconduct by ministers and other Christian professionals. The question of how the church should respond to this will be addressed.

PSY-380 Psychology and Religion (3)

This unique course presents a psychological approach to the study of the religious experience. There will be eight points of view discussed and evaluated. This course will explain the thinking of religious psychology including the philosophy of various theorists.

PSY-390 Introduction to Biblical Counseling (3)

This course will introduce the students to principles and practice in Biblical counseling. This approach will bring a system of biblical truth that brings together people, their problems and the living God.

PSY-400 Theology of Christian Counseling (3)

This course will introduce the student to principles and practice in Christian counseling. This approach will bring a system of biblical truth that brings together people, their problems and the living God.

PSY-404 Psychology & Christianity (3)

This course and text emphasizes morality, values, epistemology, and the role of religion in public life.

PSY-410 Counseling IV (Counseling Troubled Teens & Their Families) (3)

Teenagers and their families live in a society with epidemic levels of social troubles that put adolescents at risk for emotional problems. Twenty-two of the most common mental health conditions, that occur among adolescents, will be identified and discussed.

PSY-416 Soul and Psyche (3)

This course will address the surveying of past research and then plot the recommended course for the various disciplines related to the exploration of newly appreciated aspects of the Bible.

PSY-418 Counseling Youth (Handbook on Counseling Youth) (3)

A comprehensive course geared to equip youth workers, pastors and teachers, as well as parents, as they attempt to identify problems, discover causes, determine effects, and view biblical perspectives.

PSY-420 Sexual Abuse Prevention (3)

This course introduces the student to the Bible from a psychological perspective and explores the issues of violence and sexuality faced by today's teenagers and the role the church should play in response to sexual abuse.

PSY-430 Addiction Counseling I (3)

This course provides a clear understanding of how to counsel individuals with alcohol, drug, and behavioral addictions. It approaches of counseling for Recovery and Prevention uses Psychology and Religion.

PSY-510 Marital and Family Counseling (Marriage Counseling: A Christian Approach) (3)

An integrated, biblically based study of marriage and marriage therapy with analysis at three basic levels: the individual, the couple and the family. The course describes the Christian counselor's role in counseling married couples and individuals in pre-marital counseling.

PSY-520 Counseling VII (Christian Counseling) (3)

Designed to help Christian leaders in their counseling work, this course will introduce many case histories, along with an exploration of what the Bible has to say about the problems addressed.

PSY-524 Christian Ethics, Options and Issues (3)

This course enlightens the student on the ethical issues believers face and how scripture provides sure answers for resolving and eliminating doubt.

Coming up in the Spring 2007

Register now!

Bachelor/Master of Business Administration

Major: Management

Cornerstone Christian University's Bachelor of Science degree in Christian Business Administration program is designed to equip individuals to become leaders in their chosen fields of business or excel in their continued education pursuits at the graduate level. All courses in this program are available online. Check the [online schedule](#) to see when courses are offered. Participation in these courses requires a chat with other students or the instructor. Students are to be careful not to miss more than two sessions. Students taking online courses are required to have dependable Internet and e-mail access, as well as Microsoft Office software such as Word and Excel. Students entering this program may take a maximum of 60 hours online with Cornerstone Christian University. This maximum will include the 54-hour major in Business Administration. Courses include:

- Principles of Accounting I
- Principles of Accounting II
- Principles of Microeconomics I
- Principles of Microeconomics II
- Personal Finance
- Entrepreneurship
- Principles of Management*
- Legal Environment of Business
- Human Resource Management
- Consumer Behavior
- Strategic Planning for Managers*
- Money, Banking & Credit
- Business Communications
- Global Marketing*
- Business Law
- Computer Concept & Application*
- Financial Management
- Introduction to Business
- Business Policy & Strategy
- Advertising
- Business Ethics*
- Legal Environment of Business*

Course Descriptions

BUS-230 Principles of Accounting I (3 semester hours)

An introduction to the study of accounting, a financial information system. The course provides the concepts and techniques of collecting and presenting accurate data about an organization, and the knowledge to understand and interpret that information. **Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-242 Principles of Accounting II (3 semester hours)

The course completes the study of financial accounting with topics concerning corporations and the statement of cash flow. The main focus is to provide an introduction to the field of managerial accounting including costing systems, planning and control, and analytical decision support. **Prerequisite: BUS-230. Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-244 Macroeconomics (3 semester hours)

A study of aggregate sectors of the economy covering principles that determine total output, total employment and total price levels. **Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-246 Microeconomics (3 semester hours)

A study of the principles of allocation of resources, distribution of income and operation of the price system. **Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-300 Probability & Sampling (3 semester hours)

The course is designed to provide students with fundamental knowledge of statistical theory and procedure. The course includes such topics as descriptive statistics, basic probability theory and parametric procedures including hypothesis tests, ANOVA and regression. **Prerequisite: MATH-242. Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-336 Money, Banking & Credit (3 semester hours)

A study of the nature and function of money, the importance of credit, the relation of money and credit to prices, bank deposits and loans, and a study of banking systems. **Prerequisite: BUS-246. Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-342 Personal Finance (3 semester hours)

An overview of personal and family financial planning with an emphasis on financial record keeping, consumer spending decisions, tax planning, consumer credit, insurance protection, selecting investments and retirement and estate planning. **Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-348 Legal Environment of Business (3 semester hours)

Law and the legal system; social forces that make the law; business response to the social and legal environment. Focus is on government regulation and federal regulatory agencies which impact business decision-making. **Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-349 Human Resource Management (3 semester hours)

A study of the importance of human resources to an organization and the inter-relationships among the various human resource management functions. **Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-351 Church Administration (3 semester hours)

All the basics for developing and implementing effective church administration in one convenient volume. Good administration is essential to the mission of a church and the leadership of clergy and lay leaders. **Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-352 Financial Management (3 semester hours)

This course surveys current finance theory and practice including such topics as financial statement analysis, cash budgeting and working capital management, valuation, and cost of capital and capital budgeting. **Prerequisites: BUS-242 and BUS-246. Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-395 Church Administration and Finance Manual (3 semester hours)

The Church Administration and Finance Manual offers year-round guidance for the development of leaders with management skills, particularly in the areas of planning and programming. **Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-400 Principles of Marketing (3 semester hours)

A comprehensive survey of the problems involved in the movement of goods and services from producers to consumers and some of the methods which have been used to solve these problems. **Prerequisite: BUS-246. Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-401 Leadership Handbook of Management and Administration (3 semester hrs)

This handbook is ideal for those who are actively involved in ministry. It provides helpful information on how to be effective and successful in ministry.

Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.

BUS-432 Consumer Behavior (3 semester hours)

An extensive study of the psychological, social and situational influences involved in buying decisions. Students will engage in a balanced study of theory and application. **Prerequisite: BUS-400. Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-437 Business Law (3 semester hours)

A survey of the principles of contracts, sales, negotiable instruments, principal and agent, principal and surety, insurance, bailment, partnerships, real property, personal property, and corporations. **Prerequisite:** To be taken in the final year of the Bachelor of Science with a major in Professional Accounting and after completion of all courses required for the Accounting major. **Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-440 Entrepreneurship (3 semester hours)

Introduces students to the basic concepts and skills required to understand the nature of entrepreneurship, recognize opportunities and assemble the resources to start a new business. **Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-441 Management Essentials for Christian Ministries (3 semester hours)

In this course, the student is provided with key principles that unlock the door to successful ministry in all aspects. All facets of management will be reviewed and analyzed.

BUS-442 International Business (3 semester hours)

A study of American firms' involvement in the international community with special emphasis on the impact of foreign competition on domestic markets, management of multi-national enterprises and decision making in the international environment. **Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-443 Business Management in the Local Church (3 semester hours)

This is a workbook, which provides valuable insight and effective steps on how to properly manage what God has given for successful building of His kingdom.

Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.

BUS-444 Business Policy & Strategy (3 semester hours)

A capstone business course using knowledge compiled from the functional areas of business and integrated into strategic management, emphasizing the process of problem solving, decision making and policy formulating. **Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

BUS-446 Advertising (3 semester hours)

Concepts and practices of advertising and the role of advertising in the marketing mix. Relationship between media characteristics and various kinds of goods and services and their respective markets will be studied. **Prerequisite: BUOL-334.**

Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.

BUS-448 Business Communications (3 semester hours)

A study of business communications with emphasis on composing effective business letters, reports, and presentations. **Prerequisite: ENG-101. Tuition is \$315.00 per course of 3 credit hours. Textbooks and other fees are not included in the tuition.**

Note: Any of the above courses may be discontinued, changed, and/or modified for the effectiveness of the program without prior knowledge to students.

E-LEARNING IS HERE!!

Please pray for Cornerstone!

Cornerstone Christian University

"A university with an illuminating purpose for God"

Orlando, FL

GIVING OPPORTUNITIES

Cornerstone Christian University is a non-profit IRS approved university seeking to educate Christians around the world. Cornerstone is dedicated to provide quality higher education to Christians of all denominations.

As an independent university, CCU receives no funds churches, missions, or organizations to carry on its mission. Therefore, we thank you for considering a gift to help us fund the continuation of Christian higher education. We know that if you make a contribution, it will be because you believe in what we do and because you want to help make a difference in the lives of others and to God's kingdom. This is a noble cause to give and to be part of!

The assistance is vital, as we ensure that Cornerstone remains a great place to learn, live, and serve the Christian cause.

Through your generosity Cornerstone Christian University can:

- Fund scholarships for students of promise and/or need
- Provide support for student development programs such as Libraries, faculty development, campus ministries, academic programs, Christian values, and a host of other programs and services
- Help obtain a better building for our campus and provide for new facilities and equipment
- Provide for annual operational needs through the Cornerstone Christian University Fund
- Grow its permanent endowment that helps insure the long-term successor of the institution makes a difference and is would be greatly appreciated.

You may contribute to Cornerstone Christian University in a variety of ways:

- By credit card
- Check (Mail)
- Electronic funds transfer (Draft)
- Online giving
- By making a pledge online
- By giving appreciated stock or other real property
- Through a Planned Gift

If you need assistance or more information contact Dr. Ted Ridore at 407-295-4869

Please complete the following information. When you are finished, mail it with your donation or go online if you wish to use your credit card on our secured server.

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CORNERSTONE CHRISTIAN UNIVERSITY

Cornerstone Foundation



"We serve others and help them fulfill their potentials"



Our mission:
Feed
Educate
Empower
for a better tomorrow

My Precious Children

Dear Precious Donors,

On behalf of the members and staff, I am pleased to introduce you to Cornerstone Foundation, formerly known as Cornerstone International Ministries. Cornerstone Foundation is a ministry of Cornerstone Christian University located in Orlando, Florida.

Our mission is simple: Feed, educate, and empower children through training for a better tomorrow. Most of you simply cannot go to Haiti because of your busy schedules but we can go for you with your donation.

You have in your hand a reliable source where you can confidently donate your fully tax-deductible gift for a superb cause. Please visit our website www.myhaitikids.org, for a better description of what Cornerstone Foundation is doing in Haiti. We hope that the information provided therein would help you make a Godly and humanitarian decision to help this cause. Please prayerfully consider it a privilege to be able to help these kids, which God has placed in our path.

We are aware of the fact that you may already have other organizations to support. We do not ask you to go beyond your means. We simply ask you to listen to the tender voices of the children crying for help and do your best. We are also aware that every church and every individual cannot go to the mission field to help a group such as ours. However, Cornerstone Foundation can be the link to connect you. We can be your hands, feet, and eyes.

I also extend the invitation to you to, one day, join us for a visit to Haiti and see first hand the results of your gift. We hope by next year, with your help, we can extend our ministry to other islands and to Africa as well.

We pray that God speaks to your heart on behalf of the children. Thank you so much, in advance for giving and for your partnership. If you would like to make a donation using your credit card, please go to our secure server at www.christianuniversityonline.com and click on "Payment online" and write "My Precious Children."

In The Master's Service,

Dr. Ted Ridore
Executive Director Cornerstone Foundation
407-295-4869 1-877-288-3255